

30138 - English language III

Información del Plan Docente

Academic Year	2016/17
Academic center	179 - Centro Universitario de la Defensa - Zaragoza
Degree	563 - Bachelor's Degree in Industrial Organisational Engineering 457 - Bachelor's Degree in Industrial Organisational Engineering
ECTS	6.0
Course	3
Period	Half-yearly
Subject Type	Compulsory
Module	---

1. Basic info

1.1. Recommendations to take this course

1.2. Activities and key dates for the course

2. Initiation

2.1. Learning outcomes that define the subject

2.2. Introduction

3. Context and competences

3.1. Goals

3.2. Context and meaning of the subject in the degree

3.3. Competences

3.4. Importance of learning outcomes

4. Evaluation

5. Activities and resources

5.1. General methodological presentation

The learning process designed for this subject is based on the following:

1. Presentation of course content by the teacher.
2. Completion by the students of interactive exercises in classtime.

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3. Self-study by the student in their own time.

4. Opportunities for the students to practise conversation and writing tasks.

It should be borne in mind that this subject is designed as a practical course. Therefore, the learning process focuses on student participation, completing short tasks and exercises in class of increasing difficulty, and individual study.

In order to take this course, the student should be ready to undertake continuous practical work.

5.2.Learning activities

The learning activities offered to the students to enable them to achieve the expected outcomes are as follows:

Speaking: collaborative exercises talking about future plans; participating in debates; expressing (dis)agreement; recounting news, incidents, escape stories; describing alternative courses of action; discussing personality, behaviour & cultural awareness; intonation (persuading); fillers, softeners & modifiers; rephrasing; weak forms; sentence stress for emphasis

Individual Presentations : genres (military dilemmas (briefings), persuasive/argumentative talks, planning (writing notes/mind maps), signposting & transitions, specific phraseology and rhetorical devices

Writing: genres (short news articles, cause & effect essays, reports (military dilemmas), formal & semi-formal writing conventions, and use of appropriate linkers (time, comparison, contrast, purpose/cause & effect)

The subject teacher will inform the students of the activities of the course by publicly posting such information on Moodle, and can be accessed by the students by keying in their user name and password on <https://moodle2.unizar.es>

5.3.Program

The programme of study for this course follows the order presented in the textbook chosen for English 3 by all members of the English teaching staff: Speak Out Upper-Intermediate (2nd edition). Harlow: Pearson Education Limited, 2015. Units 6-10, plus supplementary material covering associated military domains, which will be distributed in class or posted on Moodle as the need arises:

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Grammar: future tenses (perfect & continuous perfect), modals (present & past), reported speech, ing form vs t+infinitive, relative clauses, participle clauses, adverb+participle, quantifiers, intensifiers

Vocabulary: lexical fields (age & time, illnesses & first aid, the media, values & behaviour, crime, cars & accidents, culture & the Arts, dimensions, and associated military domains); collocations, prefixes, compound adjectives, multi-word verbs

Functions: expressing persuasion, optimism/pessimism, obligation or lack of obligation, ability; giving and asking for permission, clarification, opinions, impressions; reporting incidents; handling awkward situations; logical deduction and hazarding guesses; supporting/refuting ideas; talking about plans for the future; adding emphasis; reformulating/paraphrasing ideas

5.4.Planning and scheduling

5.5.Bibliography and recomended resources