

Información del Plan Docente

Academic Year	2016/17
Academic center	179 - Centro Universitario de la Defensa - Zaragoza
Degree	563 - Bachelor's Degree in Industrial Organisational Engineering 457 - Bachelor's Degree in Industrial Organisational Engineering
ECTS	6.0
Course	4
Period	Half-yearly
Subject Type	Optional
Module	

1.Basic info

1.1.Recommendations to take this course

1.2. Activities and key dates for the course

2.Initiation

- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2.Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources

5.1. General methodological presentation

Learning process is based on:

1 Contents introduction by lecturers.

2 Students' participation by doing interactive exercises in class.

3 Students' personal work.



4 Participation in speaking and writing activities

It should be taken into consideration that this is an instrumental and practical subject. Thus, students must get involved in the face-to-face in-class teaching.

To register this subject, students should be willing to participate, working and attending to class weekly.

5.2.Learning activities

More information on learning activities are availabe on: https://moodle.unizar.es/

There will be listening, writing and reading activities every day in class. Moreover, weekly sesions will cover oral skills by interacting on s de meetings, formal presentations or negotiations activities.

Studenst are offered to attend lecturers' tutorials two afternoons a week to reinforce their oral skills or/and other languate weaknesses.

5.3.Program

Part 1

Professional Presentations

Meetings

Negotiations

Academic Writing: The rgumentative essay

Part 2

Unit 1 Breaking news

Grammar: resporting verbs

Lexical field: the media

Unit 2 Crime in History



Grammar: past modals; would rather, had better, hypothetical tenses

Lexical field: crime, justice, history

Unit 3 Change and Traditions

Grammar: verbs of the senses, past tense, uncountable and plural nouns, have something done.

Lexical field: social evolution

Unit 4 Hooked on

Grammar: gerunds and infinitives, clauses of contrast and purpose.

Lexical field: health and feelings

Unit 5 Science and Technology

Grammar: used to, be used to, get used to, quantifiers, realative clauses

Lexical field: science

5.4. Planning and scheduling

Deadlines and essays dates will be published on: https://moodle.unizar.es/

Further information can also be found on: Centro Universitario de la Defensa http://cud.unizar.es/

5.5.Bibliography and recomended resources

- Bolton, David. English grammar in steps / english grammar presented, explained and practised in context by David Bolton and Noel Goodey . - [1^a ed.] London : Richmond, D. L. 2004
- Chapman, Rebecca. English for Emails. Oxford: Oxford University Press, 2008
- Eastwood, John. Oxford practice grammar / John Eastwood . 1st ed., 6th. reimp. Oxford : Oxford University Press, 1994 (reimp.)
- Grussendorf, Marion. English for presentations / Marion Grussendorf. 1st pub., 8th [print.] Oxford : Oxford University press, 2011
- Murphy, Raymond. English grammar in use : a reference and practical book for intermediate students : with answers / Raymond Murphy . 1st ed., 6th print. Cambridge : Cambridge University Press, 1987
- Oshima, Alice y Hogue, Ann. Writing Academic English. Pearson Longman, 2006
- Swan, Michael. Practical English usage / Michael Swan . 3rd. ed. Oxford : Oxford University Press, 2005
- Vince, Michael. Intermediate language practice : with key / Michael Vince . 1st ed. Oxford : Macmillan Heinemann, 1998
- Vince, Michael. First certificate language practice : with key / Michael Vince . Oxford : Macmillan Heinemann, 2003
- Vince, Michael. Advanced language practice / Michael Vince . 1st ed. Oxford : Heinemann, 1994
- Bowyer, R. Campaign Dictionary of Military Terms. Oxford: Macmillan, 2004
- Bowyer, M. Check your Vocabulary for Military English (Campaign) Workbook. Oxford: Macmillan, 2005
- Mellor Clark, S. y Y. Baker de Altamirano. Campaign English for the Military 1, 2 & 3 (Student?s Book and Workbook). Oxford: Macmillan, 2005



- Taylor, John y Zeter, Jeff. Command and Control. Newbury: Express Publishing, 2011
- Collins spanish dictionary = Collins Universal español- inglés, english-spanish / [general editor, Catherine Love, Gaëlle-Amiot-Cadey]. 9ª ed. = 9th ed. Barcelona : Random House Mondadori ; Glasgow : Harper Collins Publishers, 2009
- Diccionario Español-Inglés Merriam-Webster. 2009
- Oxford Learner's Advanced Dictionary. Oxford: Oxford University Press, 2005
- Diccionario Técnico Militar: Inglés-Español Español-Inglés. Madrid: Ediciones Agullo, 1980
- Oxenden, Clive. New English File. Upper-intermediate / Clive Oxenden, Christina Latham-Koenig . 1st published, repr. Oxford : Oxford University Press, 2013
- Herrando Rodrigo, M^a Isabel. Academic writing for health sciences / Isabel Herrando Rodrigo, Pilar Mur Dueñas y Rosa Lorés Sanz. - 1^a ed. Zaragoza : Prensas Universitarias de Zaragoza, 2011
- Cotton, David. Intermediate Business English : Course Book / David Cotton, David Falvey, Simon Kent . 2nd. ed. Harlow (England) : Pearson Education, 2005
- Cotton, David. Pre-intermediate business english : course book / David Cotton, David Falvey, Simon Kent . 7st. ed. Harlow (England) : Pearson Education, 2002 (imp. 2005)
- Upper intermediate business english. Course book / David Cotton, David Falvey, Simon Kent . 1st ed., 7th impr. Harlow : Longman, 2005