

69204 - Master's Dissertation

Información del Plan Docente

Academic Year	2016/17
Academic center	110 - Escuela de Ingeniería y Arquitectura
Degree	519 - Master's in Architecture
ECTS	30.0
Course	1
Period	Second semester
Subject Type	Master Final Project
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

Master's Thesis is, principally, a work that intensifies the student's itinerary. Therefore, there isn't considered theoretical or practical lessons during the learning process. Hoewer, it is considered supervision hours.

The students will be distributed in diverse whorkshops, according to Master's Academic Comission. The works will be developed under supervision of a teacher of projects subjects, specially from Architectural projects, or Urbanism projects and Architectural Composition. Likewise there will be supervisors of another areas, as construction, structures and

facilities.

5.2.Learning activities

Workshops

Technical supervision hours

Critical sessions

5.3.Program

Workshops: it will be individual and colective critical sessions. It is recommended participate in all workshops.

Technical supervision hours: students have technical supervisors (construction, structures, facilities), which are coordinated with other tutors.

Critical sessions: there will be critical session when students delivery the basic project, likewise the final defense of the execution project facing examinig board.

5.4.Planning and scheduling

The statements will be public published by teachers in charge of workshops. There will be introduced the exercice objectives and its content. Students will be distributed in diverse classroom, where the optimal students-teacher ratio will be 15. Students will learn with teachers and also with the rest of students. Public critical sessions will be developed.

There will be 30 minutes for each student during the workshops.

During the first days it will be facilitated the delivery's timetable.

5.5.Bibliography and recomended resources

Bibliography will be proposed.