

67512 - Educational policy and administration

Información del Plan Docente

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| Academic Year | 2016/17 |
| Academic center | 109 - Facultad de Economía y Empresa |
| Degree | 523 - Master's in Sociology of Public and Social Policy |
| ECTS | 4.0 |
| Course | 1 |
| Period | Indeterminate |
| Subject Type | Optional |
| Module | --- |

1. Basic info

1.1. Recommendations to take this course

1.2. Activities and key dates for the course

2. Initiation

2.1. Learning outcomes that define the subject

2.2. Introduction

3. Context and competences

3.1. Goals

3.2. Context and meaning of the subject in the degree

3.3. Competences

3.4. Importance of learning outcomes

4. Evaluation

5. Activities and resources

5.1. General methodological presentation

The aim of the course is to train students to access the knowledge of instrumental techniques, which serve education policies, and the necessary knowledge for the proper understanding of the Spanish and European educational policy.

5.2. Learning activities

Students will be able:

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1: to identify and analyze the social impact of public education policies

2: to work from a sociological perspective the social, cultural and political role of education in today's world.

3 to use rigorously notions, concepts and the most relevant theories in sociology to analyze and understand the education relationships with the environment and the role of public policies in education.

4: to study the sociological elements of the educational system, and its impact on the social level and their practical consequences.

5.3.Program

1: The Information Society. International scientific community

2: Policies and Educational Systems

3: Family. Community involvement

4: Multiculturalism and education

5: Coexistence. The community model for conflict prevention

5.4.Planning and scheduling

5.5.Bibliography and recommended resources

- Apple, M. Y Beane, J. 1997. *Escuelas democráticas*. Madrid: Morata (p.o. 1997).
- Baudelot,C. & Establet,R. 1973. *La Escuela capitalista en Francia*. Madrid: Siglo XXI. (p.o. 1971).
- Apple, M.W. 1996. *Política cultural y educación*. Madrid: Morata
- FERNÁNDEZ SORIA, J .M . 1999. *Manual de política y legislación educativas* . Madrid: Síntesis.
- Flecha, R. 1994. Las nuevas desigualdades educativas. *Nuevas perspectivas críticas en educación*. Barcelona: Paidós, pp. 55-82.
- Giroux, H. 2005. *Estudios culturales, pedagogía crítica y democracia radical*. Madrid: Popular.
- Giroux, H. y Flecha,R. 1992. *Igualdad educativa y diferencia cultural* . Barcelona: El Roure.
- Kymlicka, W. 2003. La educación para la ciudadanía. *La política vernácula* . Barcelona: Paidós, (p.o. en 2001).
- Young, M. 1998. *Curriculum of the future*. New York: Routledge.