

Información del Plan Docente

Academic Year 2016/17

Academic center 109 - Facultad de Economía y Empresa

Degree 524 - Master's in the European Union

ECTS 6.0 **Course** 1

Period Indeterminate

Subject Type Compulsory

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2.Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation
- 5.2.Learning activities
- 5.3.Program

Institutions, Law and Decision-making process at the European Union

1. Historical evolution of the European Union



- 1. From the ECCS to the Single European Act
- 2. From Maastricht to the Treaty establishing a Constitution for Europe
- 3. The current Treaty of Lisbon
- 1. A Union of States
 - 1. From 6 to 28 and ...
 - 2. Admission requirements
- 1. The EU institutional system
 - 1. General introduction: an International Organisation for Integration
 - 2. EU Institutional structure. Evolution and characteristics
 - 3. Current composition. A single institutional framework
 - 4. The institutional balance principle. Institutional unity, diversity of competences
- i. The European Council
 - 1. Evolution
 - 2. Composition and functioning
 - 3. Competences
- ii. The Council of the EU
 - 1. The President of the Council
 - 2. Members. Different compositions
 - 3. The Committee of Permanent Representatives (COREPER). The Specialized Committees
 - 4. Functioning. Vote
 - 5. Legislatives, executives and coordination competences

iii. The European Commission

- 1. Composition and members election
- 2. Structure. The Commissioners' college. Organisation and functioning
- 3. Competences: control, legislative initiative, execution, representation, management and negotiation

iv. The European Parliament

- 1. Composition. Distribution of seats among member states
- 2. Direct election
- 3. Structure and functioning. The political groups. The parliamentary commissions
- 4. The Presidency, the board, the Presidents'conference and the plenary
- 5. Competences: political control, consultative and legislative. External relations. Budgetary
- 6. The European Ombudsman

v. The European Court of Justice

- 1. Introduction
- 2. Current structure: the Court of Justice, the General Court, the Civil Service tribunal
- 3. Composition. The Judges, the General Advocates. Organisation
- 4. Competencies. Analysis of different actions

vi. Other EU bodies. The European public administration.

- 1. The Court of Auditors. Composition, organization and competences.
- 2. Economic and Monetary Union bodies: European Central Bank, European System of Central Banks
- 3. Consultative bodies: Social and Economic Committee, Committee of Regions
- 4. Specific bodies: the Agencies
- 5. The EU civil service



1. The European Union Law 1. A Union of Law 2. The primary law, the EU constitutional framework 3. The EU treaty 4. The EU functioning treaty 5. The secondary law i. Rules, directives and decisions ii. Recommendations and opinions iii. Treaties compulsory for the EU iv. Implementation of the EU Law in Member States 1. The judicial guarantee for the European Law i. Actions before the Court ii. Actions against EU acts: annulation, contractual and non-contractual responsibility, civil service iii. Actions brought against States iv. Preliminary rulings, a judicial cooperation tool 1. The EU decision-making process 1. General traits i. Dynamism ii. Institutional balance iii. Civil society role iv. Lobbies' role 1. Decision-making process phases i. Previous phase: the proposal ii. Consultations: Economic and Social Committee and Committee of the Regions'role iii. Approval: co-decision procedure, budgetary procedure, international agreements procedure iv. Democratic deficit, true or legend?



- 5.4. Planning and scheduling
- 5.5.Bibliography and recomended resources