

67920 - Techniques for Reading and Understanding History. Vestiges of the Past

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	528 - Master's in Research and Advanced Studies in History
ECTS	6.0
Course	1
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

5.2.Learning activities

- Theoretical lectures.
- Practical lectures.
- Individual work.

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- Personal study.
- Assessment activities.

5.3.Program

Syllabus (or programme)

1. Public service of the History. Professional deontology of the historian and archaeologist.
2. Choice of the topic of research. Search of bibliography and drawing up of state of matter. Writing of research work. Quotations. Presentation.
3. Search and selection of sources, storage of information: database in historical research. Prosopographical method.
4. The graphic representation of the historical events: graphics, tables, family trees, etc. Historical cartography.
5. Texts and objects antiques: two parallel and complementary sources. Is the Archaeology in the service of the History?
6. The landscape as a historical source. Archaeological traces in the territory. The construction of the current landscape.
7. Objects in the religious and everyday life as a historical source: Evaluation and use as ideological tool.
8. Another historical sources. Impact of social crises in the objects, cultural and economic life as well as daily activities.

5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; *Examination schedule*: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

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The recommended bibliography can be found on the University of Zaragoza Library website (
<http://psfunizar7.unizar.es/br13/eGrados.php?id=170&p=1>)

More information will be provided on the first day of class.

ADAO DA FONSECA, L., "La ética en el trabajo del historiador", *Historia y globalización: VIII Conversaciones Internacionales de Historia*, Pamplona, 2012

ALÍA MIRANDA, F. *Técnicas de investigación para historiadores. Las fuentes de la Historia*, Madrid, 2005

ALMANSA SANCHEZ, J. (ed) *El futuro de la Arqueología en España*. Madrid 2011.

ARIZAGA, B. MARTINEZ,S. *Atlas de villas medievales de Vasconia. Bizkaia*. San Sebastián 2006.

AROSTEGUI, J. *La Investigación histórica: teoría y método*. Barcelona 1995.

BOISSINOT, Ph. *L'archéologie comme discipline?* París 2011.

CASPISTEGUI GORASURRETA, F. J., "Sobre el papel social del historiador o ¿para qué servimos?", *Memoria y Civilización*, 6 (2003), pp. 191-207.

CLANCHY, J. y BALLARD, B., *Cómo se hace un trabajo académico. Guía práctica para estudiantes universitarios* , Zaragoza, 2000

GARCIA SANJUAN, L. *Introducción al reconocimiento y Análisis Arqueológico del Territorio*. Madrid 2005

ECO, U., *Cómo se hace una tesis: técnicas y procedimientos de estudio, investigación y escritura* , Guanajuato-México, 1990

PRELLEZO, J. M. y GARCÍA, J. M., *Investigar. Metodología y técnicas del trabajo científico*, Madrid, 2003

QUIROS, J.A. dir. *La materialidad de la Historia. La arqueología en los inicios del siglo XXI*, Madrid, 2013

THIÉBAULT, ST. y DEPAEPE, P. *L'arch&éologie au Laboratoire*. París, 2013