

## 60856 - Dietary intake evaluation

### Información del Plan Docente

<b>Academic Year</b>	2016/17
<b>Academic center</b>	229 - Facultad de Ciencias de la Salud y del Deporte
<b>Degree</b>	549 - Master's in Evaluation and Physical Training for Health
<b>ECTS</b>	3.0
<b>Course</b>	1
<b>Period</b>	Second semester
<b>Subject Type</b>	Optional
<b>Module</b>	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

#### 2.2. Introduction

### 3. Context and competences

#### 3.1. Goals

#### 3.2. Context and meaning of the subject in the degree

#### 3.3. Competences

#### 3.4. Importance of learning outcomes

### 4. Evaluation

### 5. Activities and resources

#### 5.1. General methodological presentation

The course will be taught in sessions of 4 hours, where will work together theoretical and practical content listed below.

#### 5.2. Learning activities

#### 5.3. Program

Theoretical contents (1,5 ECTS):

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1. Quantitative and qualitative dietary assessment questionnaires: Metodology. Advantages and limitations.
2. Selection criteria of the dietary questionnaire according to the study objective.
3. Dietary assessment questionnaire design.
4. Validation of dietary assessment questionnaires.

### **Practical contents (1,5 ECTS):**

Seminar session 1: Food composition databases.

Seminar session 2: Interpretation of nutritional food labelling.

Practical session 1 : Edible portions, common servinh portions and household measures.

Practical session 2: Qualitative dietary assessment questionnaires and semi-quantitative food frequency questionnaires.

Practical session 3: Quantitative dietary assessment questionnaires: 24-hour recall and weighed/estimated dietary record.

Practical session 4 : Nutritional assessment of information from 24 hour diet recall using a food exchange list.

Practical session5: Nutritional assessment of information from 24 hour diet recall using a computer-based nutritional assessment program.

### **5.4.Planning and scheduling**

### **5.5.Bibliography and recomendaded resources**