

# 61755 - The consumer information processing

#### Información del Plan Docente

Academic Year 2016/17

**Academic center** 109 - Facultad de Economía y Empresa

**Degree** 555 - Master's in Management, Strategy and Marketing

**ECTS** 3.0 **Course** 1

Period Second semester

Subject Type Optional

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

The learning process that is designed for this subject is based on the following:

The teaching method chosen for the development of classes in the subject is a combination of expository lecture by the teacher and the presentation of summaries of work by the student.

#### 5.2.Learning activities



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* Participatory Lectures		

- \* Seminars
- \* Analysis and discussion of scientific papers related to the subject
- \* Development and defense of a research proposal
- \* Evaluation and critical analysis of peer projects proposals will be developed.

# 5.3.Program

- 1. Companies to consumers communication process
- 2. Background and analysis of the concepts of information and quality
- 3. Phase of "search for information" in the consumer decision process.
- 4. Models of information processing and development of preferences, perceptions and attitudes
- 5. Models of advertising.
- 6. The impact of commercial business information in decision-making: main theoretical approaches
- 7. Challenges and opportunities in the traditional context special reference to food and tourism
- 8. Challenges and new opportunities in the digital context: Internet as a communication channel business to consumer. Communication Tools 2.0. The Multichannel Consumer

### 5.4. Planning and scheduling

## 5.5.Bibliography and recomended resources