

63042 - Introduction to Spanish language research

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	564 - Master's in Hispanic Literatures and Spanish Language: Tradition and Identities
ECTS	6.0
Course	1
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

See "Learning activities " and "Syllabus".
More information will be provided on the first day of class.

5.2.Learning activities

- * Theoretical lectures.
- * Practical lectures.

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- * Individual work.
- * Personal study.
- * Assessment activities.

5.3.Program

1. Presentation of the characteristics of a research work into the Spanish language, based on a specific case: the problematic aspect of the question under study; the defined objectives; the bibliographical sources used (secondary sources); the type of theoretical and methodological framework used; the data (primary source) studied, their analysis and interpretation; conclusions reached. Practical questions that make it possible to confirm the degree of comprehension of students of the aspects reviewed.

2. The concurrent focus of the study of the Spanish language and its application to specific problematic questions. The preparation of the 'question status' concerning the topic studied: the bibliographical search. The descriptive adequacy and the explanatory adequacy of a scientific study concerning the Spanish language: a comparison of the treatment of the same topic based on different theoretical approaches. Data collection: data corpus, its use, its degree of adequacy. The presentation of the analysis and conclusions. Practical questions: a) exercises; b) instructions on the quotation structure, the preparation of footnotes, the distribution of contents, the inclusion of the bibliography; c) distribution of the scientific studies that must be subjected to the aforementioned critical review by each student.

3. New reflections concerning the concurrent focus on the study of the Spanish language: 'the linguistic system' / 'historical language', 'linguistic competence' / 'communicative competence', 'code model' / 'communicative model'. The treatment of linguistic variation: definition of objectives; data processing; presentation of the analysis; conclusions. Applications to specific questions including practical exercises.

4. The diachronic focus in the study of the Spanish language: 'synchrony', 'diachrony, and 'history'. The variationist method and its application to the diachronic study: lexicalisation and grammaticalisation phenomena from the variationist perspective and their new focuses ('the perception of the speaker'). Practical applications.

5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (Schedule of classes:

<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases> ; Examination schedule:

<https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

The recommended bibliography can be found on the University of Zaragoza Library website (<http://psfunizar7.unizar.es/br13/eGrados.php?id=409&p=1>)