

## 63136 - Deepening documentation and communication of research results

### Información del Plan Docente

<b>Academic Year</b>	2016/17
<b>Academic center</b>	107 - Facultad de Educación
<b>Degree</b>	573 - Master's in Lifelong Learning: Introduction to Research
<b>ECTS</b>	2.0
<b>Course</b>	1
<b>Period</b>	Second semester
<b>Subject Type</b>	Optional
<b>Module</b>	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

Students should obtain the following results:

- Adapt, manage and make bibliographic searches suitable on a given theme using specialised data bases from the Social and Human Sciences field, like Pubmed, Scopus, Dialnet, etc.
- Objectively identify the standards of the quality and the scientific nature of scientific publications in education research by considering the journals' indexing processes and their evaluation/impact indices, such as CIRC, ERIH, JCR, Latindex, etc.
- Begin with scientific publication processes that match and fulfil publication guidelines.
- Write academic and/or research works, such as a Final Master Project (FMP) by considering a given structure and respecting a given level of specificity concerning content.
- Prepare oral presentations, like defending FMPs, that match the different normal formats in time, form and content terms when presenting research results.

#### 2.2. Introduction

The theoretical-practical content of this subject intends to examine in-depth aspects related with documental research and the communication and/or diffusion of research results, mainly with those associated with preparing FMPs. It intends to provide students with the knowledge, means and resources that critically enable them to efficiently deal with literature review tasks, evaluations of consulted bibliographic sources, preparing and writing academic-scientific works and being able to orally defend them.

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### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

#### **5.2.Learning activities**

#### **5.3.Program**

#### **5.4.Planning and scheduling**

#### **5.5.Bibliography and recommended resources**