

**Información del Plan Docente**

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	
<b>Degree</b>	
<b>ECTS</b>	6.0
<b>Year</b>	---
<b>Semester</b>	Indeterminate
<b>Subject Type</b>	
<b>Module</b>	---

**1.General information****1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

*The learning process designed for this course is based on:*

An active method, in which the student takes responsibility for his/her own training through autonomous research, direct contact with reality and the experiences shared with the working group in which he/she gets involved. This method is based on:

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- A strong motivation for learning.
- Tackling increasingly difficult challenges.
- Creating a bridge between the theoretical academic abstraction and practical reality.
- Facilitating the auto-detection of errors.
- Promoting the student's personal autonomy
- Developing the acquisition of information search and research skills.

With regard to the organization and the implementation protocol of the learning activities corresponding to the internship, the students who meet the academic requirements may apply through UNIVERSA -the Orientation and Employment Service of the University of Zaragoza ( <http://www.unizar.es/universa/> )- to any of the offered internships that matches their profile. This service is responsible for the administrative steps required to establish the link between the student and the entity in which they will do their internship.

A list of Educational Cooperation Agreements already signed by the University of Zaragoza for doing internships associated with the Degree in Environmental Sciences can be found at: <http://www.unizar.es/universa/practicas/practicas-grado-ambientales/> .

Nonetheless, the internships may also be pursued in any of the other entities with which the University of Zaragoza has signed agreements or in any other entity proposed by the student that fulfils the requirements established for this purpose.

The internships will be allocated on a first come first served basis, ensuring that the demands of the collaborating entity are met (which may be established through an interview and, in case of competition among students, by the cumulative grade point average, CGPA).

Those students who are finally selected by the collaborating entity must express their acceptance and commitment to pursue the internship, filling the forms that they will be provided.

### 5.2.Learning tasks

*The program that the student is offered in order to help him/her achieve the expected results comprises the following activities:*

1. Tutoring sessions.
2. Working hours adapted to the circumstances of the collaborating entity and the student.
3. Autonomous student work.

### 5.3.Syllabus

### 5.4.Course planning and calendar

*Schedule of face-to-face sessions and report deadlines*

This course has a 6 ECTS associated workload, which involves 150 hours of student's dedication. Their distribution will be decided on a case-by-case basis, by mutual agreement between the collaborating entity and the student, with the approval of the academic supervisor. An estimate of the workload distribution would be the following:

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Activity	Dedication (hours)
Face-to-face sessions in the collaborating entity	142
Tutoring sessions (office hours with the academic supervisor)	2
Drawing up of the final report	6
Total	150

The deadlines for the submission of the final report prepared by the student, in order to allow its assessment in the official exam periods (June and September), will be seven calendar days before the corresponding minutes deadlines.

### 5.5. Bibliography and recommended resources