25605 - Anatomy II. The anatomy of apparatuses and systems

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	275 - Degree in Physiotherapy
ECTS	6.0
Year	1
Semester	Second Four-month period
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The human anatomy is considered as a basic subject in professional training. Provides the student with the basic skills and knowledge to achieve an adequate leves of understanding of other subjects of the training program. It is taught in the first course of the certification and it is quarterly character.

5.2.Learning tasks

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5.3.Syllabus

SUBJECTS:

CARDIOCIRCULATORY SYSTEM

- Heart

- Blood vessels

- Lymphatic SYSTEM

RESPIRATORY SYSTEM

- Respiratory tract. Bronchial tree.

- Lungs and pleuras. Mediastinum.

DIGESTIVE SYSTEM

- Mouth. Salivary glands.

- Pharynx. Esophagus. Stomach

- Small intestine. Large intestine.

- Liver. Pancreas.

UROGENITAL SYSTEM

- Kidneys. Ureters. Urinary bladder. Urethra.

- Male genital system.

- Female genital SYSTEM.

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ENDOCRINE SYSTEM

- Endocrine glands.

NERVOUS SYSTEM

- General nervous SYSTEM.

- SNC? Spinal cord. Brain

- SNP? Spinal nerves or rachidial. Cranial nerves.

- Principal ways/routes of nerve conduction.

- Vegetative nervous system.

- Meninges. Cerebral spinal fluid.

- Vascularization of central nervous system.

SENSENS

- Somatic feeling/sensitivy receivers.

- Special sensens::sight, hear, balance, smell and taste.

5.4.Course planning and calendar

5.5.Bibliography and recommended resources