## 25705 - The History of Spanish Institutions to the Twentieth Century

Información del Plan Docente

Academic Year
Faculty / School
Degree
ECTS
Year
Semester

Subject Type
Module

2017/18
103 - Facultad de Filosofía y Letras
268 - Degree in Information Management
6.0

1
Second Four-month period
Basic Education
1.General information
1.1.Introduction
1.2.Recommendations to take this course
1.3.Context and importance of this course in the degree
1.4.Activities and key dates
2.Learning goals
2.1.Learning goals
2.2.Importance of learning goals
3.Aims of the course and competences
3.1.Aims of the course

### 3.2.Competences

4.Assessment (1st and 2nd call)
4.1.Assessment tasks (description of tasks, marking system and assessment criteria)
5.Methodology, learning tasks, syllabus and resources

### 5.1.Methodological overview

See "Learning activities " and "Syllabus".
More information will be provided on the first day of class.

### 5.2.Learning tasks

- Theoretical lectures.


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- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.


### 5.3.Syllabus

1- History of Institutions. Concepts and objectives. Institutional typology in Hispanic History . Fundamental stages.

2- The Medieval Spain.

3- Towards the peninsular "unity": the monarchy of the Catholic Kings.

4- The Spain of the Austrias (Habsburg): a decentralized monarchy.

5- The eighteenth century in Spain: The Bourbons and Decrees of New Plant.

6- The nineteenth century in Spain.

### 5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts (Schedule of classes :
https://fyl.unizar.es/horario-de-clases\#overlay-context=horario-de-clases; Examination schedule: https://fyl.unizar.es/calendario-de-examenes\#overlay-context=)

More information will be provided on the first day of class.

### 5.5.Bibliography and recommended resources

