

# 25706 - Historiography of Science and Technology

#### Información del Plan Docente

Academic Year 2017/18

Faculty / School 103 - Facultad de Filosofía y Letras

**Degree** 268 - Degree in Information Management

**ECTS** 6.0 **Year** 1

Semester Second Four-month period

Subject Type Basic Education

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- **5.1.Methodological overview**

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.



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## 5.2.Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- · Personal study.
- · Assessment activities.

### 5.3.Syllabus

#### I. PALAEOGRAPHY

Theme 1. Concept and methodology of Palaeography

Theme 2. Writing materials

Theme 3. The Latin alphabet. Abbreviations

Theme 4. The Hispanic writing Systems. The Roman writing. The Visigothic writing. The Caroline writing. The Gothic writing. The Humanistic writing. The printing.

#### II. DIPLOMATICS

Theme 1. Concepto of Diplomatics

Theme 2. Concept of Document

Theme 3. The genesis of documents

Theme 4. The form of the documents

Theme 5. The textual tradition

## 5.4. Course planning and calendar

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts ( Schedule of classes :

https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; Examination schedule:

https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

## 5.5.Bibliography and recommended resources