

## 25900 - Psychology of Development I

#### Información del Plan Docente

Academic Year 2017/18

**Faculty / School** 301 - Facultad de Ciencias Sociales y Humanas

**Degree** 270 - Degree in Psychology

**ECTS** 6.0 **Year** 1

Semester First Four-month period

Subject Type Basic Education

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- 5.1.Methodological overview
- 5.2.Learning tasks
- 5.3.Syllabus

PART I: Introduction to the study of human development: history, concepts, and methods



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- 1. The study of human development
- 2. Theories and research methods

## PART II: The beginnings: from conception to three years

- 3. The prenatal and newborn development
- 4. Physical and cognitive development
- 5. Communication and language development
- 6. Socio-affective development

#### PART III: Early childhood: from three to six years

- 7. Physical, cognitive and language development
- 8. Psychosocial development

#### PART IV: Middle childhood: six to twelve years

- 9. Physical, cognitive and language development
- 10. Psychosocial development

### 5.4. Course planning and calendar

## 5.5.Bibliography and recommended resources