

25947 - Psychological processes of literacy

Información del Plan Docente

Academic Year	2017/18
Faculty / School	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Year	
Semester	Four-month period
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

- 1 Theories and classifications of the difficulties of learning. The system of processing and acquisition of knowledge.
2. Cognitive processes in the reading and writing learning.

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3. Learning of reading specific nature. Acquisition, assessment and intervention.

4. Learning of writing specific nature. Acquisition, assessment and intervention.

5. Models and methods of reading: various readers profiles, prevention and intervention programs.

6. Functional assessment of reading and writing tasks. Criteria, theoretical foundation of some tests that assess reading and writing processes.

5.4.Course planning and calendar

5.5.Bibliography and recommended resources