

25951 - Psychology of Students with Special Educational Needs

Información del Plan Docente

Academic Year	2017/18
Faculty / School	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Year	
Semester	Four-month period
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The learning methodologies employed will consist of:

- 1.- Lectures delivered by the professor that will introduce significant theoretical aspects.
- 2.- Reading groups: discussion in small groups of relevant scientific articles or videos intended to foster discussion and

25951 - Psychology of Students with Special Educational Needs

cooperative work.

3.- Tuition: students will be granted personal tuition 6 hours per week so that they can get personal advice as to how best to improve their learning and keep pace with the class.

5.2.Learning tasks

Lectures delivered by the professor and occasionally students. ECTS: 4

Autonomous work: students will have to work in personal projects that will be evaluated. ECTS:2

Discussion: topics of interest will be discussed in group so that participants have the opportunity to express their views.

5.3.Syllabus

Lesson 1: ¿What do we mean by people with special needs? ¿Which level of cognitive performance shall we expect on the basis of age? ¿Is there a clear cut off point do detect for deviations from the norm?

Lesson 2: Language and hearing impairment. Main features. Presumed causes and therapeutic approach.

Lesson 3: Autism Spectrum Disorders. Main features. Presumed causes and therapeutic approach.

Lesson 4: Attention Deficit Hyperactivity Disorder. Main features. Presumed causes and therapeutic approach.

Lesson 5: Down Syndrome. Genotype and Phenotype. Potentialities or "the room for improvement".

Lesson 6: Psychomotor disorders. Main features. Presumed causes and therapeutic approach.

Lesson 7: Sensory impairments. On how sensory impairment hinders normal functioning and influences learning. Augmentative and alternative communication applications.

5.4.Course planning and calendar

The planning of the activities will be explained at the beginning of the course. The works to be handed by the students as well as the deadlines will be conveniently advertised with anticipation.

5.5.Bibliography and recommended resources