26009 - Sociology applied to disability

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	276 - Degree in Occupational Therapy
ECTS	6.0
Year	2
Semester	Annual
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The learning process that is designed for this subject is based on the following:

- Work in large group on the content to be treated. Debates, text commentary, oral presentations.
- Small group work: problem solving, case studies, specific seminars on theoretical and practical relevant aspects.
- Practical application of theoretical and practical knowledge in the development of a research project around the area of disability, with particular reference to the management of documentary sources, fieldwork and rigor in the use of the

method.
- Realization of objective tests on the theoretical contents: two partial or final.

5.2.Learning tasks

The program that the student is offered to help you achieve the expected results includes the following activities ...

1- Large group theoretical classes (30 hours) in which presentations and discussions on the contents of the course were made.
2- Practical classes or workshops (20 hours) in which they work in small groups previously established in the early going. They are designed to acquire the learning necessary for the preparation and development of a research project on disability.
3- Design and development of research (50 hours) on disability, applying social research techniques such as single or complementary instruments, with particular reference to the management of documentary sources, fieldwork and rigor in the use of the method.
4- Other activities of personal work and personal study (50 hours).

5.3.Syllabus

The theoretical contents of the subject are structured in the following modules:
MODULE 1: The social construction of the concept of disability.
- The complexity of the concept. The construct of disability.
- Historical evolution.
- Conceptual models.
- Professional and intervention paradigms responses.
- The framework of C.I.F Background. Detailed analysis components and relationships.
- Social attitudes towards disability
- The social identity of persons with disabilities. Social discrimination.
- The social space on the impact of disability.
MODULE 2: Socio-demographic analysis of disability.
- The situation of disability worldwide. Prevalence, trends and essential variables.
- Disability in Spain. Review of the main statistical sources.
- Disability in Spain. sociological analysis of the most important types and major barriers disability.
- A look specific to the situation of dependency. Dependency and / or disability. legal framework for its approach.
- Social impact of dependency. Assessment and intervention processes.
MODULE 3: A sociological approach to chronic pain.
- Sociological perspectives on health and disease: functionalism, symbolic interactionism, social inequalities in health.
- A multidimensional perspective: constructionism. Anthropology of pain. economic implications of chronic pain. New socio-health perspective.
- Assessment and approach: psychosocial components and mechanisms of pain. multicomponent responses to chronic pain.
MODULE 4: Assessment of disability. social resources.
- Disability vs. Dependence.
- The process of assessing disability: legal framework; most significant elements; structures and reference centers.
- Types of assistance and Resource Guide.
MODULE 5: Sociology of Work and occupation on people with disabilities.
- The significance of the work from a personal and social perspective. The social organization of work. Social inclusion and the workplace
- Employment and people with disabilities. Situation in Spain. Analysis typologies. Main barriers to employment from a differential view.
- The access routes to employment for people with disabilities.
- Active employment policies on disability: legal measures; centers and protected areas; integrated employment.
- The role of the occupational therapist in the work processes of people with disabilities.
MODULE 6: Sexuality and disability.
- Sexuality: models of analysis and intervention.

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- The specificity of people with disabilities in relation to sexuality.
- Myths and misconceptions.
- Strategies for managing one's sexuality.
- Differential elements by type to consider: physical, sensory, intellectual disabilities.
MODULE 7: The education system and people with disabilities.
- The process of socialization and the education system.
- Some basic concepts: exclusion-segregation-integration-inclusion; students with special educational needs; Traditional approach vs. inclusive approach.
- The concept of accessibility. Global accessibility strategies: space, resources, curriculum.
- Recent historical evolution process of educational inclusion of people with disabilities: legal changes and social impact.
- The current situation in Spain of people with disabilities in the educational process. Presence in the system. Permanence and progression. Integrated education vs. special education. Types of centers.
- Main barriers to inclusive education.

- Regulation of inclusive education in Aragón.
SPECIFIC MODULE: The practice of social research on disability.
- The scientific method: theory, hypothesis, observation, inference.
- The methodological research process: defining the problem; research design; implementation and development; analysis and interpretation.
- Major social research techniques. specific review of the survey: Population and sample. Instrument design. Data analysis strategies.
- Development of a Research Report. special case of a scientific article.

5.4.Course planning and calendar

Schedule sessions and presentation of works

Lectures in large group	1 hour / weekly throughout the course
Practical classes	2 hours / week from January to April
Examination of the first part	At the end of 1st semester
Delivery Research Report	Final April
Examination of the second part	Coinciding with June final test
Test overall assessment of the subject	June final test
Test overall assessment of the subject	September final test

5.5.Bibliography and recommended resources

[BB: Bibliografía básica / BC: Bibliografía complementaria]

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