

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	276 - Degree in Occupational Therapy
ECTS	11.0
Year	3
Semester	Annual
Subject Type	Compulsory
Module	---

1.General information**1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

The learning process that has been designed for this subject is based on the following:

Combination of theoretical classes in big group, practical classes in small groups, an individual or group project.

5.2.Learning tasks

The program offered to students to help them achieve the expected results involves the following activities:

Name of the activity: THEORETICAL CLASSES IN THE BIG GROUP (3.5 ECTS, 85 hours) (learning outcome result 1, 3)

Teaching methodology: Explanation and orientation for the personal study of the different contents of the subject, aiming at the acquisition of competences and learning results.

Name of the activity: PRACTICAL CLASSES IN GROUPS (1 ECTS, 25 hours) (learning outcome result 2)

Teaching methodology: Training on hypothetical scenario and resolution of problems both individually and in teams, using the theoretical bases of the subject.

Name of the activity: INDIVIDUAL WORK (0.5 ECTS, 13 hours) (learning outcome result 3)

Teaching methodology: It is aimed at the stimulation for the initiative and personal creativity, the use of bibliographical documental sources, the organization of a logical discourse and the searching and achievement of the concluding thesis.

Name of the activity: PERSONAL STUDY (6 ECTS, 150 hours) (learning outcome results 1, 2, 3)

Teaching methodology: From the activities indicated, the student must be responsible for the creation of schemes and work programs.

5.3.Syllabus

Module I: Occupational Therapy in Neurology

Lesson 1: OT in Brain Injury

Lesson 2: OT in Cerebral Palsy

Lesson 3: OT in Spinal Cord Injury

Lesson 4: OT in Amyotrophic Lateral Sclerosis

Lesson 6: OT in Parkinson Disease

Lesson 7: OT in Dementias

Practical classe 1: Theories of Occupational Therapy

Practical classe 2: Resolution of practical cases OT in Neurology.

Module II: Occupational Therapy in locomotor apparatus Disorders

Lesson 8: OT in arthrosis

Lesson 9: OT Fracture

Lesson 10: OT Injury Musculotendinous

Lesson 11: OT Hip and Knee

Lesson 12: OT in Amputations

Practical classes 3: Evidence based Occupational Therapy

Practical classe 4: Resolution of practical cases OT in locomotor apparatus Disorders

Module III: Occupational Therapy in Mental Health

Lesson 13: OT in Schizophrenia

Lesson 14: OT in Bipolar Disorder

Lesson 15: OT Depression

Lesson 16: OT on Anxiety

Lesson 17: OT in the eating disorder

Lesson 18: OT on Oppositional Defiant Disorder

Lesson 19: OT in Attention Deficit Hyperactivity Disorder

Lesson 20: OT in Down Syndrome

Lesson 21: OT in Autism Spectrum Disorder

Lesson 22: OT in Dual Pathology

Practical classe 5: Application of theories of Occupational Therapy I

Practical classe 6: Application of theories of Occupational Therapy II

Practica classe 7: Resolution of practical cases OT in Mental Health

Module IV: Occupational Therapy in other areas

Lesson 23: OT in burns

Lesson 24: OT in cancer and palliative care

Practical classe 8: Resolution of practical cases OT in burns

Practical classe 9: Resolution of practical cases OT in palliative care.

Lesson 25: OT in cardiac pathology

Lesson 26: OT in respiratory pathology

Practical classe 10: Resolution of practical cases OT in Cardio-respiratory

Lesson 28: OT in situations of social risk

Practical classes 11 y 12: Resolution of practical cases OT in situations of social risk

5.4.Course planning and calendar

Schedule of on-site sessions and project presentation:

- Theoretical classes in big groups: 3h/week (Monday from 11.00 to 12.00,
- Tuesday and Thursday from 11.00 to 13.00)
- Practical classes in small groups: 2h / week /group (Monday, Tuesday, Thursday and Friday from 9.00 to 11.00)
- First theoretical exam (partial): January

- Second theoretical exam (partial): May
- Handing over of the individual work: February-May
- Final theoretical exam of the whole subject: June -September

More information in ADD

TUTORING: Friday from 11.00 to 13.00 h

5.5.Bibliography and recommended resources

Chapinal A. Rehabilitación de las manos con Artrosis y Artrosis en Terapia Ocupacional. Ed: Masson; 2001

Chapinal A. Rehabilitación en hemiplejía, ataxia, traumatismo craneoencefálico e involuciones en el anciano. Ed: Masson; 2005

Crepeau E, Cohn E, Boyt Schell BA. Willard & Spackman. Terapia ocupacional. 11^a ed. Buenos Aires [etc.]: Ed. Médica Panamericana; 2011.

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Duncan E. Foundations for Practice in Occupational Therapy. Ed Churchill; 2012

Grieve G. Neuropsicología para terapeutas ocupacionales. Editorial Médica Panamericana. 2009.

Heras de Pablo, C G. Modelo de ocupación humana. Madrid, Síntesis, 2015

Kielhofner G. Fundamentos conceptuales de la Terapia Ocupacional (3^a ed.) Buenos Aires: Médica Panamericana; 2006.

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26015 - Occupational therapy theory and techniques III

Kronenberg F, Simó S, Pollard N. *Terapia Ocupacional sin fronteras. Aprendiendo del espíritu de los sobrevivientes.* Madrid: Editora Médica Panamericana; 2006

Martínez R, Pérez de Heredia M, Gómez C. (coords.) *Terapia de la mano.* Madrid, Síntesis; 2015

Moruno P. *Terapia ocupacional en salud mental.* Editorial Elsevier España; 2011.

Polonio B. *Terapia Ocupacional aplicada al Daño Cerebral Adquirido.* Madrid. Ed: Médico-panamericana; 2010

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Romero D, Moruno P. *Terapia Ocupacional. Teoría y técnicas.* Ed. Masson; 2003.

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Trombly, C.A: *Terapia Ocupacional en enfermos incapacitados físicamente.* México DF.: Ed. Prensa Médica Mexicana; 1990

Turner, Annie, Foster, Marg, Johnson, Sybil E. *Terapia Ocupacional y disfunción física .* Madrid: Ed. Elsevier Science; 2002

Turpin M., Iwama M. *Using Occupational Therapy Models in Practice : A Fieldguide.* London: Churchill Livingstone; 2010

<http://www.who.int/en/>

<http://www.wfot.org/>

<http://www.aota.org/>

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