

26017 - Activities for functional independence III: Occupational Performance in education, play and leisure

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	276 - Degree in Occupational Therapy
ECTS	6.0
Year	3
Semester	Annual
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

This learning process was designed for this subject, and is based on the following:

This course combines lectures in large groups, practical classes for reduced groups and performing a work project group.

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5.2.Learning tasks

The program offered to students helps them to achieve the expected results. It includes the following activities:

Theoretical classes in the large group (25 hours) (learning outcome result 1, 2, 3, 4 y 5). Explanation and guidance for the personal study of the different contents of the subject, heading towards the acquisition of competences and learning results.

Practical classes in groups (35 hours) (learning outcome result 2, 3, 4 y 5): Analysis and resolution of different practical cases both individually and in teams, using the theoretical bases of the subject.

Autonomous work (62 hours) (learning outcome result 1, 2, 3, 4, 5 y 6):

It combines personal study of the subject, analysis and study of the materials presented in the Moodle and groupwork.

5.3.Syllabus

Thematic Block I: Introduction to occupational performance in education, play and leisure. Lesson 1: Occupational performance in education. Lesson 2: Occupational performance in play. Lesson 3: Occupational performance in leisure.

Thematic Block II: Intervention from occupational therapy in education, play and leisure. Lesson 4: Process of Occupational Therapy in education, play and leisure. Lesson 5: Occupational Therapy Assessments Tools: Education, play and leisure.

Lesson 6. Models for intervention: Occupational Behavior Model, Model of Human Occupation, Model of Sensory Integration, Ludic Model and Dir®/Floortime™ Model Lesson 7. Strategies and Intervention Techniques: Education, play and leisure. **Thematic Block III: Adaptations and assistive products.** Lesson 8. Adaptations and assistive products for performance in education. Lesson 9. Adaptations and assistive products for performance in game. Lesson 10. Adaptations and assistive products for performance in leisure.

5.4.Course planning and calendar

Schedule of on-site sessions and project presentation:

* Theoretical classes in big groups: 2h/week

* Practical classes in small groups: 2h / week /group

* Handing over of the team work: January.

* First theoretical exam (partial): January

* Second theoretical exam (partial) and final theoretical exam of the whole subject: June

More information on Moodle 2.0.

TUTORING: Monday from 11.00 to 13.00 h

5.5.Bibliography and recommended resources

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- Crepeau, Elizabeth Blesedell, Cohn, Ellen S., Schell, Barbara A. Boyt: Terapia ocupacional. 11ª ed. Buenos Aires, Editorial Médica Panamericana, 2011
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- Beaudry Bellefeuille, Isabelle: Tengo duendes en las piernas : cómo abordar la hiperactividad, el déficit de atención y otros problemas infantiles. 3ª ed. Oviedo, Nobel, 2011
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- Ferland, Francine: Le modèle ludique. Montréal, Les presses de l'Université de Montréal, 2003
- Hemphill-Pearson, Barbara J., Peterson, Cindee Quake, Werner, Pamela Carr: Rehabilitation in mental health: goals and objectives for independent living. Thorofare, NJ, Slack, 1992
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- L. Diane Parham, Linda S. Fazio. Play in occupational therapy for children. St Louis, Mosby, 1997
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- Greenspan, Stanley I., Greenspan, Nancy Thorndike: Las primeras emociones: Las seis etapas primeras del desarrollo emocional durante los primeros años de vida. Barcelona, Paidós, 1997
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- [Heather Miller Kuhaneck](#) . Activity analysis, creativity and playfulness in pediatric occupational therapy. Jones and Bartlett Publishers, Inc.
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- [Jenny Clark Brack](#) . Learn to Move and Move to Learn. Autism Asperger Publishing Co.
- [Jenny Clark Brack](#) . Learn to Move, Moving Up!: Sensorimotor Elementary-school Activity Themes. Autism Asperger Publishing Co.