

26309 - Collaborative-opposition sports (groups)

Información del Plan Docente

Academic Year	2017/18
Faculty / School	229 - Facultad de Ciencias de la Salud y del Deporte
Degree	295 - Degree in Physical Activity and Sports Science
ECTS	9.0
Year	2
Semester	Annual
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The learning process is based in learning oriented assessment:

The course aims to connect theory with practice, so that the activities proposed to guide the student to get encourage their reflective and critical capacity that will lead to a significant and autonomous learning.

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It will be based on a multi-educational intervention that serves as an enriching element of relations that are generated in the class and whether they are appropriate facilitate learning.

- Activate the curiosity and interest of students for the content of the task.
- Show the relevance for students of the content or task.
- Provide maximum possible policy options to facilitate the perception of autonomy.
- Direct the attention of students before, during and after the task.
- Organize the evaluation so that the student considers it an opportunity to learn.

5.2.Learning tasks

- Lectures: In each master class the teacher will present a topic, following the teaching book, from which will develop and discuss it. After the debate, the student can bring his personal notebook personal opinion and the conclusions drawn.
- Practical classes (field) address different methodologies of teaching the basics of sports, always depending on the level of students so that they can produce an adequate learning process.
 - o Teaching-learning situations of different technical and tactical fundamentals of the sports developed in the subject.
 - o Analysis of case studies.
 - o Develop teaching-learning tasks for correction, teaching or development of a technical basis.
- Laboratory Practice (seminars): In small groups every sport seminar for visualization and correction of technical-tactical and real game situations through new technologies will take place.

5.3.Syllabus

5.4.Course planning and calendar

5.5.Bibliography and recommended resources