

26500 - Spanish language

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	301 - Degree in Nursery School Education 302 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

Brief presentation of the subject

The objective of this subject is for students to understand the basic principles of the language and communication sciences and to gain qualitative and descriptive knowledge and training concerning the Spanish language at its various levels. It is expected that students will understand the educational and cultural value of the Spanish language in the educational context in which its teaching/learning takes place.

Syllabus of the subject

1) Linguistic units with content (as opposed to those of one dimension or phoneme): morphemes, words, phrases or syntagmas, sentences, etc. (problems concerning the naming or determination of units).

1.a The morphological level. Flexive morphology. Introduction to lexical morphology.

1.b The syntactic level. The concept of phrase, clause and sentence. The concept of utterance.

2) Grammatical categories: noun, adjective, pronoun, verb, etc.

2.a Nouns and personal pronouns. Similarities and differences.

2.b Descriptive and limiting adjectives. Similarities and differences.

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2.c Verbs. Verbal categories and the importance of the verb as the nucleus of the sentence.

2.d Adverbs. Classes and types of adverbs.

2.e Relational elements. Prepositions and conjunctions.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

In order to pass this subject, students must demonstrate the following outcomes...

1: Carry out an overall evaluation of the contents and fundamental concepts of the Spanish language.

2: Be able to describe, analyse, select and prioritise said contents depending on their educational and cultural value, bearing in mind the characteristics of the training programme.

3: Demonstrate knowledge acquired through face-to-face classes and from the recommended readings concerning the contents that comprise the field of study of the descriptive grammar of the Spanish language at its various levels: morphological, syntactic and lexical.

4: Demonstrate their ability to propose and resolve morphosyntactic comments, lexical analysis, grammar problems and tests regarding the correct and incorrect use of idiomatic expressions.

5: Identify, select and integrate relevant scientific information from various sources in order to begin linguistic research work based on scientific guidelines.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

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5.1. Methodological overview

5.2. Learning tasks

5.3. Syllabus

5.4. Course planning and calendar

5.5. Bibliography and recommended resources