

26501 - Psychology of Development I

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	301 - Degree in Nursery School Education 302 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education
Module	---

1. General information

1.1. Introduction

This subject offers to the student the first contact with the block of contents of Psychology that he/she will have to study in his/her degree. In this case, the characteristics of children aged 0-6 from the sensory, motor, cognitive and linguistic perspective are presented from the view of developmental psychology. The aspects related to socio-personal development will be addressed in the second semester in the subject of Developmental Psychology II, which together constitute the block of introduction to the development of the degree.

1.2. Recommendations to take this course

1.3. Context and importance of this course in the degree

1.4. Activities and key dates

2. Learning goals

2.1. Learning goals

The student, to overcome this subject, must demonstrate the following results...

1: Describes children's behavior from 0 to 6 years old in the following areas: physical, sensory-motor, cognitive and linguistic.

2: Explains how psychological development occurs in these areas from psychological theories of the evolutionary field, paying special attention to individual differences in how this can occur without implying a problematic deviation.

3: Identifies different rhythms of development in specific areas: sensory, motor, cognitive and linguistic.

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4: Predicts how the psychological development will be for a particular case (with a conventional or unconventional rhythm) from the general theories and the information provided.

5: Relates the performance of different agents, family, school, peers, with the process of development optimization.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

5.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

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Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

5.3.Syllabus

Introduction to Psychology. Psychology of child development. Development of the child in the context of the life cycle in its main areas (physical, sensory, motor, cognitive and linguistic), based on his/her maturation, adaptation and learning periods. Biological and environmental aspects that influence the development of the individual.

5.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcshteruel.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

5.5.Bibliography and recommended resources

[BB: Basic bibliography / BC: Complementary bibliography]

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|----|--|
| BB | Berger, Kathleen Stassen. Psicología del desarrollo : infancia y adolescencia / Kathleen Stassen Berger . - 7ª ed. Buenos Aires ; Madrid [etc.] : Editorial Médica Panamericana, cop. 2007 |
| BB | Desarrollo psicológico y educación. Vol.1, Psicología evolutiva / compilación de Jesús Palacios, Alvaro Marchesi, César Coll . 2ª ed., 1ª ed. ren. en Manuales, 1ª reimp. Madrid : Alianza, 2000 |
| BB | Manual de prácticas de psicología del desarrollo / José A. Carranza y Ester Ato (coords.) . 1ª ed. Murcia : Universidad de Murcia, Servicio de Publicaciones, 2010 |
| BB | Manual de psicología del desarrollo aplicada a la educación / Victoria Muñoz Tinoco ... [et al.] Madrid : Pirámide, 2011 |
| BB | Psicología del desarrollo en la edad |

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- escolar / coordinadoras Ana Isabel Córdoba Iñesta, Adela Descals Tomás, María Dolores Gil Llario ; [Vicente Alfonso Benlliure ... [et al.]] . Madrid : Pirámide, D. L. 2011
- BB** Psicología del desarrollo en la etapa de educación infantil / coordinador, Antonio Muñoz García ; [Judit Bembibre Serrano ... [et al.]] . - [1ª ed.] Madrid : Pirámide, D. L. 2010
- BB** Psicología del desarrollo para docentes / Carlos Martín Bravo, José I. Navarro Guzmán (coords.) ; Manuel Acosta Contreras ... [et al.] Madrid : Pirámide, D. L. 2011
- BB** Psicología del desarrollo y de la educación / coordinadora María Victoria Trianes Torres. [Libro electrónico] Madrid : Ediciones Pirámide, 2013.
- BB** Psicología evolutiva en educación infantil y primaria / Coordinadores Carlos Martín Bravo, José I. Navarro Guzmán . [1ª ed.] Madrid : Pirámide, 2015
- BC** Cobos Álvarez, Pilar. El desarrollo psicomotor y sus alteraciones : manual práctico para evaluarlo y favorecerlo / Pilar Cobos Álvarez Madrid : Pirámide, D.L. 2006
- BC** El desarrollo del bebé : cognición, emoción y afectividad / Ileana Enesco (coord.) . Madrid : Alianza Editorial, 2010
- BC** Fodor, Elizabeth. Todo un mundo de sorpresas : educar jugando. El niño hasta los 5 años / Elizabeth Fodor, Montserrat Morán, Andrea Moleres . - 4ª ed. Madrid : Pirámide 2015
- BC** Perspectivas sobre el desarrollo psicológico : teoría y prácticas / Carmen Barajas ... [et al.] . - [1ª ed.] Madrid : Pirámide, D. L. 2004
- BC** Psicología evolutiva. Tomo 1, Teorías, métodos y desarrollo infantil / Antonio Corral Íñigo, Francisco Gutiérrez Martínez, Pilar Herranz Ybarra [editores] . - 1a. ed. Madrid : Universidad Nacional de Educación a Distancia, 1997
- BC** Santrock, John W.. Psicología del desarrollo : el ciclo vital / John W. Santrock ; traductores Brenda Navarro, Sergio Quintana ; revisión técnica José Ignacio Navarro . - 10ª ed. Aravaca (Madrid) : McGraw-Hill, 2006
- BC** Shaffer, David R.. Psicología del desarrollo : infancia y adolescencia / David R. Shaffer ; [traducción Jorge Alberto Velázquez Arellano] . - 5ª ed. México [etc.] :



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