

26520 - Didactics: Mathematics

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	301 - Degree in Nursery School Education 302 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	2
Semester	Half-yearly
Subject Type	Compulsory
Module	---

1. General information

1.1. Introduction

Brief presentation of the subject

"Didáctica de las matemáticas" is the only subject in the degree whose purpose is developing the competences and contents of the subject-matter "Aprendizaje de las matemáticas". Its main goal is the mathematical training of the prospective Preschool teacher, both in the mathematical and didactical aspects of the knowledge. It is taught in the second term of the second year of the degree in "Facultad de Ciencias Humanas y de la Educación" (Huesca) and "Facultad de Ciencias Sociales y Humanas" (Teruel). This subject is taught in the first term of the second year of the degree in "Facultad de Educación" (Zaragoza).

Syllabus of the subject

The contents of the subject are organized in the following units.

Unit 1: *Mathematics in Preschool*

Unit 2: *Mathematical logic operations in Preschool*

Unit 3: *Number in Preschool*

Unit 4: *Magnitudes and measurement in Preschool*

Unit 5: *Geometry and spatial reasoning in Preschool*

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

1. The student rebuilds his/her knowledge about Preschool Mathematics contents by adapting them to the professional needs of teachers.
2. The student accurately uses mathematical language.
3. The student analyses critically didactical situations and resources for the teaching and learning of mathematics in Preschool.
4. The student designs didactical situations for the learning of mathematics in Preschool according to Spanish syllabus.
5. The student assesses the mathematical knowledge of their pupils and notices their learning misunderstandings and errors.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

5.4.Course planning and calendar

5.5.Bibliography and recommended resources