

26567 - Child Psychopathology

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	301 - Degree in Nursery School Education 302 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	4
Semester	Half-yearly
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

The subject Child and Youth Pathology forms part of the Mention of Attention to Diversity in the Degree in Teaching in Infant Education. It has six credits in total and aims to provide the students with the basic competencies to know the most frequent psychopathological disorders in the educational context, to be able to explain their origin and evolution. For the achievement of these competencies the student starts from active methodologies that aim to promote an applied, reflexive, autonomous and group quality learning. It covers a range of problems and learning situations that, due to their nature, have not been covered in the rest of the curriculum of the degree in Teaching in Infant Education. It is taught in the first term of the fourth year of the degree programme and it is an optional subject.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Using and understanding basic concepts in Child Psychopathology (classifications, diagnostics, evaluation and intervention) related to class work.
2. Knowing the most frequent diagnostic categories in psychopathology in Infant Education and knowing how to generate explanations about the conditions that take place in profiles of psychopathological vulnerability.
3. Identifying aims and resources and planning evaluation processes and intervention regarding specific psychopathological problems from the point of view of the teacher in Infant Education.
4. Collaborating in the development of interventions of evaluation or treatment in classroom settings or outside of them, incorporating the family and/or other professionals from a clinical and educational context in this task.

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2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

5.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solve doubts and to follow-up students' work.

Assessment: final examination

5.3.Syllabus

The course will address the following topics:

1. Introduction to Psychopathology: concept, theoretical models and principles of evaluation and intervention.
2. Disorders and depression and anxiety in childhood.
3. Behaviour problems in childhood.
4. Attention deficit and hyperactivity.
5. Incontinence disorders
6. Food Disorders in the 0-6 age range (picky eating, chewing for too long, refusal to eat, eating too slowly, vomiting).

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7. Sleep disorders.
8. Tics and other motor disorders.
9. Abuse and child mistreatment and other environmental disorders that pose psychopathological risks.
10. Programmes for prevention of psychopathological risks. Interventions in family contexts.
11. Other disorders during the Infant Education stage.

5.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsh.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

5.5.Bibliography and recommended resources

[BB: Basic Bibliography / BC: Complementary Bibliography]

- | | |
|-----------|--|
| BB | Belloch Fuster, Amparo. Manual de psicopatología. V.1 / Amparo Belloch, Bonifacio Sandín, Francisco Ramos . Ed. revisada Madrid : McGraw-Hill, D.L. 2011-2012 |
| BB | Belloch Fuster, Amparo. Manual de psicopatología. V.2 / Amparo Belloch, Bonifacio Sandín, Francisco Ramos . Ed. revisada Madrid : McGraw-Hill, D.L. 2011-2012 |
| BB | Intervención psicológica y educativa con niños y adolescentes : estudio de casos escolares / coordinadores, Francisco Xavier Méndez Carrillo, José Pedro Espada Sánchez, Mireia Orgilés Amorós Madrid : Pirámide, D. L. 2006 |
| BB | Manual de psicología clínica infantil y del adolescente : trastornos específicos / dirección y coordinación, Vicente E. Caballo, Miguel Angel Simón Madrid : Pirámide, D.L. 2002 |
| BB | Manual de psicología clínica infantil y del adolescente : trastornos generales / dirección y coordinación, Vicente E. Caballo, Miguel Ángel Simón Madrid : Pirámide, D.L. 2006 |
| BB | Terapia psicológica con niños y adolescentes : estudio de casos clínicos / coordinadores: Francisco Xavier Méndez Carrillo, José Pedro Espada Sánchez, Mireia Orgilés Amorós Madrid : Pirámide, 2006 |
| BC | Buendía Vidal, José R.. Psicopatología en niños y adolescentes : desarrollos actuales / José Buendía Madrid : Pirámide, D.L. 2004 |
| BC | Comeche Moreno, María Isabel. Manual de terapia de conducta en la infancia / M ^a |

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- Isabel Comeche Moreno, Miguel A. Vallejo Pareja Madrid : Dykinson, D.L. 2005
DSM-5 : manual diagnóstico y estadístico de los trastornos mentales / [American Psychiatric Association] ; [traducción y revisión científica efectuada por el CIBERSAM ; coordinadores de la traducción, Celso Arango López, José Luis Ayuso Mateos, Eduard Vieta Pascual ; traductores, Alexandra Bagney Lifante ... (et al.)]. - 5ª ed. Buenos Aires ; Madrid [etc.] : Editorial Médica Panamericana, D. L. 2014
- BC**
- Intervención en los trastornos del comportamiento infantil : una perspectiva conductual de sistemas / coordinador, Mateu Servera Barceló ; [autores, Xavier Bornas i Agustí ... et al.] Madrid : Pirámide, D.L. 2002
- BC**
- Manual para la evaluación clínica de los trastornos psicológicos : estrategias de evaluación, problemas infantiles y trastornos de ansiedad / director, Vicente E. Caballo . - [1ª ed.] Madrid : Pirámide, D. L. 2005
- BC**
- Moreno García, Inmaculada. Terapia de conducta en la infancia : guía de intervención / Inmaculada Moreno García Madrid : Pirámide, D.L. 2002
- BC**
- Psicopatología del niño y del adolescente / coordinación y dirección Remedios González Barrón Madrid : Pirámide, D.L. 1998
- BC**
- Terapia Psicológica : Casos prácticos / coordinadores José Pedro Espada Sánchez, José Olivares Rodríguez, Francisco Xavier Méndez Carrillo Madrid : Pirámide, D.L. 2004
- BC**
- Wicks-Nelson, Rita. Psicopatología del niño y del adolescente / Rita Wicks-Nelson, Allen C. Israel ; traducción, Isabel Ozores Santos , Eduardo Miño Muñoz ; revisión técnica, Carlos Fernández Frías . 3ª ed., [reimpr.] Madrid : Prentice-Hall, 2008