

26600 - Psychology of Education

Información del Plan Docente

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| Academic Year | 2017/18 |
| Faculty / School | 107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas |
| Degree | 298 - Degree in Primary School Education 299 - Degree in Primary School Education 300 - Degree in Primary School Education |
| ECTS | 6.0 |
| Year | 1 |
| Semester | First semester |
| Subject Type | Basic Education |
| Module | --- |

1.General information

1.1.Introduction

This subject offers the students a first contact with the psychology-related contents that they will have to deal with during their studies. The aim with this subject is for the students to internalise the semantic academic structure reflected in the previous point (point 2.1.), combining it with the semantic experiential structure, that is, with their personal experience.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Describing the different explanatory models of human behavior according to the principal paradigms of scientific Psychology.
2. Identifying the principal epistemological, methodological and disciplinary problems in Psychology of Education.
3. Analyzing the personal and interpersonal dimensions involved in the teaching/learning process.
4. Defining and explaining the principal models of learning and their applications in the classroom.
5. Understanding and relating the role that the different systems that take part in the educational process play: microsystem (school, family and peers), mesosystem, endosystem, macrosystem, chronosystem and globosystem.
6. Identifying the principal topics of educational orientation in Primary Education.

2.2.Importance of learning goals

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3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

Contents

1. Introduction to Psychology of Education.
2. Explanatory models of human behaviour according to the principal paradigms of the Scientific Psychology.
3. Epistemological, methodological and disciplinary problems of Psychology of Education.
4. Personal and interpersonal dimensions involved in the processes of education/learning.
5. Principal models of learning and their applications in the classroom.
6. Principal topics of educational orientation in Primary Education

5.4.Course planning and calendar

5.5.Bibliography and recommended resources