Universidad Zaragoza

26608 - Spanish language

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación
	202 - Facultad de Ciencias Humanas y de la Educación
	301 - Facultad de Ciencias Sociales y Humanas
Degree	298 - Degree in Primary School Education
	299 - Degree in Primary School Education
	300 - Degree in Primary School Education
ECTS	6.0
Year	1
Semester	Half-yearly
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

Brief presentation of the subject

The objective of this subject is for students to understand the basic principles of the language and communication sciences and to gain qualitative and descriptive knowledge and training concerning the Spanish language at its various levels. It is expected that students will understand the educational and cultural value of the Spanish language in the educational context in which its teaching/learning takes place.

Syllabus of the subject

1) Linguistic units with content (as opposed to those of one dimension or phoneme): morphemes, words, phrases or syntagmas, sentences, etc. (problems concerning the naming or determination of units).

1.a The morphological level. Flexive morphology. Introduction to lexical morphology.

1.b The syntactic level. The concept of phrase, clause and sentence. The concept of utterance.

2) Grammatical categories: noun, adjective, pronoun, verb, etc.

2.a Nouns and personal pronouns. Similarities and differences.

2.b Descriptive and limiting adjectives. Similarities and differences.

2.c Verbs. Verbal categories and the importance of the verb as the nucleus of the sentence.

2.d Adverbs. Classes and types of adverbs.

2.e Relational elements. Prepositions and conjunctions.

3) The sentence as the fundamental unit of grammatical analysis. The primary functions within the simple sentence. Subject, direct complement, prepositional object, adverbials, attributes, etc.

4) The simple sentence and the complex or compound sentence.

4.a The simple sentence. Sentence schemes. Classes of simple sentences.

4.b The so-called compound sentence (I). Sentence groups. (Coordinated and juxtaposed sentences).

4.c The complex sentence (II): nominal subordinate clauses, adjective subordinate clauses and adverbial subordinate clauses: of time, place and manner.

4.d The so-called compound sentence (III). The so-called "improper" adverbial subordinates: conditional and concessive; causal and final; result and comparative.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

Learning outcomes that define the subject

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In order to pass this subject, students must demonstrate the following outcomes...

1: Carry out an overall evaluation of the contents and fundamental concepts of the Spanish language.

2: Be able to describe, analyse, select and prioritise said contents depending on their educational and cultural value, bearing in mind the characteristics of the training programme.

3: Demonstrate knowledge acquired through face-to-face classes and from the recommended readings concerning the contents that comprise the field of study of the descriptive grammar of the Spanish language at its various levels: morphological, syntactic and lexical.

4: Demonstrate their ability to propose and resolve morphosyntactic comments, lexical analysis, grammar problems and tests regarding the correct and incorrect use of idiomatic expressions.

5: Identify, select and integrate relevant scientific information from various sources in order to begin linguistic research work based on scientific guidelines.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

5.4.Course planning and calendar

5.5.Bibliography and recommended resources