

## 26625 - Didactics: Spanish in Primary Education

### Información del Plan Docente

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
<b>Degree</b>	300 - Degree in Primary School Education 298 - Degree in Primary School Education 299 - Degree in Primary School Education
<b>ECTS</b>	6.0
<b>Year</b>	3
<b>Semester</b>	First semester
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

The learning process designed for this subject is based on the following:

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The methodology followed with this subject matter combines several learning situations, which deal with the learning processes set out below:

1. Reading and presenting reference documents and articles about theoretical subjects as the basis of the practical part of the subject matter.
2. Activities to apply concepts, debates and discussions about observing and analysing the language of children who study primary Education, as well as the curricular material that corresponds to the various learning situations and levels of the Spanish Language in this stage.
3. Designing and planning by applying the learnt strategies with various teaching activities and resources, which are adapted to not only the different contexts in the speciality, but also to distinct methodologies
4. Analysing and collectively commenting on the developed designs.

### 5.2.Learning tasks

The programme for students is to help them obtain the expected results and includes the following activities:

#### 1. Face-to-face activities (60 hours):

1. The teacher presents its contents.
2. Final evaluation test.
3. Practical classes of the subject matter. Face-to-face activities: presenting and commenting on cases and tasks in class. Groups of three students are formed to undertake the following activities:
  - Talks about the curriculum in this area.
  - Presenting books or articles about teaching oral or written language.
  - Commenting on the reading-writing method, an evaluation test or a given didactic material.
  - Reports on a child's oral or written language with recordings.
  - Presenting the typical didactic units of the education stage.

#### 2. Virtual activities (90 hours):

1. Individual autonomous work: reading and personally studying scientific texts and legislation in the area to comment on and discuss them in class.
2. Reading and analysing a method, an evaluation test, didactic material, etc.
3. Undertaking academic group activities, by applying the patterns the teacher offers, to: prepare a didactic unit; record and analyse the oral/written language of children who study Primary Education
4. Studying and preparing for the exam.
5. Voluntary activities: through their own initiative or guided by their teacher's suggestion, students could undertake voluntary activities or tasks related with the knowledge area of the subject matter if they wish.

**Students' total work hours: 6 ECTS (150 h).**

### 5.3.Syllabus

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### **5.4.Course planning and calendar**

The calendar of the face-to-face sessions and of assignment presentations are communicated over the Digital Teaching Ring (DTR) or in a written document delivered by the teacher.

### **5.5.Bibliography and recommended resources**