

27717 - Social Services Law

Información del Plan Docente

Academic Year	2017/18
Faculty / School	102 - Facultad de Derecho
Degree	421 - Degree in Law
ECTS	6.0
Year	3
Semester	First semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The learning process designed for this subject is based on the following aspects:

Being Social Protection Law a "living law" in a practical sense, the methodology followed in this course must combine onsite theory sessions, where the course syllabus is explained, with problem-solving sessions, where pupils will have to

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apply the knowledge they have learned solving cases. In this way, the student shall be able to put into practice the knowledge transmitted by the lecturer staff, which undoubtedly settles theoretical contents and promotes their connection with practice. In any case, the lecturer's role as a tutor or coach is essential, as he or she must guide student's learning process and problem solving.

5.2.Learning tasks

The schedule of the subject includes the following activities:

Onsite theory sessions.

The main contents of the course syllabus shall be explained by a lecture delivered by the teaching staff, but students must complete that information through personal study. Thus, before attending the lecture, the pupil, who knows which lesson is going to be presented, should read the reference book recommended by the lecturer; in addition, a preliminary analysis of legislative acts and, where relevant, case law connected with the theme is also required. All this autonomous work enables progress with the explanation of the syllabus and, which is more important, promotes student's participation in class discussions and solving minor problems. Lecturer staff may use new information technologies, to ensure a better transfer of knowledge, and shall be available for face to face tutorials with students to solve their queries.

Problem-solving sessions.

During these sessions, the teaching staff will try to settle syllabus contents, remarking practical dimension of the subject and using a solving problem methodology, where possible, based on case law. The lecturer shall provide the problems to the students well in advance to be solved individually or in groups, using scientific doctrine, case law and legislative acts. All this work will be done by the students before the session. According with the schedule, the pupils shall expose solutions in the classroom. The lecturer staff will guide the debate, making questions and promoting student's feedback, and finally it will explain the most correct solutions, where possible, making case law known.

Complementary activities.

If he deems it appropriate, the lecturer staff may demand presentations about the course syllabus from the students, which will be exposed during theory sessions, or may call for papers about some specific topics, to go deeper into some specific issues. Similarly, workshops on topical subjects within the framework of social protection can be scheduled.

5.3.Syllabus

INTRODUCTION

Lesson 1. Social Protection: concept and legal system

PART I: PUBLIC SOCIAL SECURITY SYSTEM

Lesson 2. Concept of Social Security, who are included and structure

Lesson 3. Social Security Administration and economic-financial regime

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Lesson 4. Social Security Protection

PARTE II: SOCIAL SECURITY GENERAL REGIME

Lesson 5. Who are included, affiliation, termination of affiliation, and data changes

Lesson 6. Contribution and collection

Lesson 7. Health Care

Lesson 8. Temporary Disablement

Lesson 9. Maternity, Paternity, Risk during Pregnancy, Risk during Breastfeeding and Care of minors affected by cancer or another serious illness

Lesson 10. Permanent Disablement

Lesson 11. Retirement

Lesson 12. Death and Survivors

Lesson 13. Unemployment Benefits

Lesson 14. Family Benefits and Non-Contributory Benefits

PART III: SOCIAL SECURITY SPECIAL REGIMES

Lesson 15. Special Regime for Estate Civil Servants

Lesson 16. Special Regime for Self-Employed and Freelance Workers

Lesson 17. Other Special Regimes

PART IV: SUPPLEMENTARY SOCIAL PROTECTION

Lesson 18. Supplementary Social Protection

PART V: PROTECTION FOR DEPENDENT PEOPLE

Lesson 19. The promotion of personal autonomy and care of dependent adults

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PARTE VI: OCCUPATIONAL RISKS PREVENTION

Lesson 20. Concept and Law sources of Occupational Risks Prevention

Lesson 21. Occupational Health and Safety Policy

Lesson 22. Occupational Risks Prevention: corporate duties and worker obligations

Lesson 23. The organization of Prevention

Lesson 24. Consultation and participation rights about Prevention

Lesson 25. Corporate liability for occupational health and safety damages

5.4.Course planning and calendar

Before the beginning of the second term of the year, the lecturer staff shall publish the schedule of onsite sessions, according to the academic calendar. Also, the start date of other complementary academic activities shall be announced well in advance. More information about this matter clicking the following links:

- Academic calendar (lecture period, vacations, days off and examination period): <http://derecho.unizar.es/calendario.html>
- Timetable and classrooms <http://derecho.unizar.es/horarios.html>
- Official test dates for this subject: http://derecho.unizar.es/v_calidad/fechas_examenes.html

5.5.Bibliography and recommended resources