

27800 - English Language I

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a B2.1 level of the Common European Framework of Reference for Languages.

5.2.Learning tasks

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Theory sessions: 0,4 credits (10 hours). Presentation, study and practice of the basic discursive, lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a B2.1 level.

Practice sessions: 2,0 credits (50 hours). Individual and group activities designed to improve the four skills at a B2.1 level.

Supervised activities:

Individual and group tutorials: 0,4 credits (10 hours). Guidelines and supervision for individual and group tasks. Essay marking.

Autonomous work:

Autonomous study: 1,2 credits (30 hours). Further practice in the four skills under the teacher's supervision.

Other activities: 1,8 credits (45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD). Students enrolled in this course can voluntarily take part in the following activities:

- "Information Management", online course offered by the staff of the *María Moliner* Library (8-10 hs).

Assessment:

Theory and practice exam: 0,2 credits (5 hours). Tests in the four skills at B2.1 level.

5.3.Syllabus

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MODULE 1.

How to describe customs and habits - How to talk about living conditions - How to have a friendly discussion - How to talk about recent activities - Listening a description of a place - Writing a blog or diary.

MODULE 2.

How to talk about good and bad service - How to talk about conditions at work - How to talk about experiences at work - How to answer interview questions - Reading a self-help guide - Writing a job application letter.

MODULE 3.

How to talk about plans and intentions - How to talk about projects - How to talk about future consequences - How to discuss hypothetical situations - Listening a radio chat show - Writing an informal email.

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MODULE 4.

How to talk about tastes and preferences - How to talk about a news story - How to tell an anecdote - How to talk about the way things were - Reading a novel excerpt - Writing a short story.

MODULE 5.

How to use appropriate language - How to report an encounter - How to talk about foreign language habits - How to talk about cultural differences - Listening to an interview with an expert - Writing a magazine article.

5.4.Course planning and calendar

Course sessions will develop the program (Hancock, M & A. McDonald. (2010). *English Result Upper-intermediate*. Oxford: OUP), and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

5.5.Bibliography and recommended resources

BB	McCarthy, Michael. English vocabulary in use : Elementary / Michael McCarthy, Felicity O'Dell . 1st. publ. ,9th. pr. Cambridge : Cambridge University Press, 2003
BB	Tayfoor, Susanne. Common mistakes at first certificate and how to avoid them / Susanne Tayfoor . 1st published, 8th printing Cambridge : Cambridge University, 2009
BC	Diccionario Oxford Study para estudiantes de inglés : Español-Inglés, Inglés-Español / Dirección editorial Annella McDermott, Patrick Goldsmith, M ^a Angeles Pérez Alonso ; equipo de redacción Ana Bremón [et al.] . - 1st. ed., 7th impression Oxford : Oxford University Press, 2003
BC	Longman active Study Dictionary CD-ROM. [s.l.] : Longman,[s.l.]
BC	Longman dictionary of contemporary English . - 3rd ed. Harlow, Essex : Longman, 1995
BC	Murphy, Raymond. English grammar in use : a self-study reference and practice book for intermediate students : with answers / Raymond Murphy . - 2nd ed. Cambridge : University Press, 1994
BC	Redman, Stuart et al.. A Way with Words Resource Pack Cambridge : CUP,
BC	Swan, Michael. Practical English usage / Michael Swan . - 2nd ed. Oxford : Oxford University Press, 1995
BC	Thomson, A.J.. A practical English grammar : Structure Drills 2 / A.J.

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BC

Thomson, A.V. Martinet . 1st ed. Oxford :
Oxford University Press, 1979
Thomson, Audrey Jean. A practical English
grammar. Structure drills. 1 / A.J.
Thomson, A.V. Martinet . 8th impr. Oxford :
Oxford University Press, 1988