

## 27839 - English Language VI

### Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	4
Semester	Second semester
Subject Type	Compulsory
Module	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading) to a C1 level of the Common European Framework of Reference for Languages. The course work is designed for students of English Studies and, therefore, has a special emphasis on the specific aspects they need to master as future graduates in English Studies.

## 27839 - English Language VI

### 5.2.Learning tasks

**Theoretical sessions:** 0,4 credits (10 hours). Presentation, study and practice of the basic discursive, lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a C1 level for English Studies.

**Practical sessions:** 2,0 credits (50 hours). Individual and group activities designed to improve the four skills at a C1 level for English Studies.

#### **Supervised activities:**

Individual and group tutorials: 0,4 credits (10 hours). Guidelines and supervision for individual and group tasks. Essay marking.

Individual work:

Self-learning: 1,2 credits (40 hours). Further practice in the four skills under the teacher's supervision.

Other activities: 1,8 credits (45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD)

#### **Assessment:**

Theory and practice exam: 0,2 credits (5 hours). Tests in the four skills at C1 level.

### 5.3.Syllabus

#### **(27839) English Language VI**

##### **MODULE 1**

How to speculate about images and objects - How to interpret and respond to a story - How to discuss icons - How to present arguments and counter-arguments - Reading: A text about a family anecdote - Listening: A journalist talking about a poster of Barak Obama - Speaking: Giving and responding to criticism.

##### **MODULE 2**

How to describe groups and membership - How to describe feelings about belonging - How to give opinions emphatically - How to explore strategies for analysing authentic texts - Speaking: Showing agreement/disagreement in an emphatic way - Listening: Someone talks about his sense of belonging to a group - Writing: Describing an organisation in the best possible light.

##### **MODULE 3**

How to talk about climate change - How to describe inventions and how they work - How to discuss proposals - How to

## 27839 - English Language VI

describe an ongoing process - How to conduct a debate -Reading: An article on fighting global warming - Listening: Reacting to James Lovelock's ideas about global warming -- Speaking: Debating James Lovelock's *The Vanishing Face of Gaia*.

### MODULE 4

How to talk about knowledge and technology - How to describe technological advances - How to talk about how things develop - Reading: An article about technology and general knowledge - Listening: A TV news report about a project - Writing: a 'How to...' article -Speaking: Your computer skills.

#### Textbook:

*English Unlimited Advanced*, "English for Spanish Speakers", Cambridge University Press.

### 5.4.Course planning and calendar

#### Planning and Course Schedule

Course sessions will develop the program, and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (Schedule of classes: <https://fyl.unizar.es/horario-de-clases#overlaycontext=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-deexamenes#overlay-context=>)

More information will be provided on the first day of class.

### 5.5.Bibliography and recommended resources

- |           |   |
|-----------|---|
| <b>BB</b> | Doff, Adrian. English unlimited : english for spanish speakers, C1 Advanced, coursebook with e-Portfolio DVD-ROM / Adrian Doff & Ben Goldstein with Miguel Ángel Meroño Mercader . Madrid : Cambridge University Press, D.L. 2011 |
|-----------|---|