

## 27844 - Modern English

### Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	
Semester	First semester
Subject Type	Optional
Module	---

### 1.General information

#### 1.1.Introduction

#### 1.2.Recommendations to take this course

#### 1.3.Context and importance of this course in the degree

#### 1.4.Activities and key dates

### 2.Learning goals

#### 2.1.Learning goals

#### 2.2.Importance of learning goals

### 3.Aims of the course and competences

#### 3.1.Aims of the course

#### 3.2.Competences

### 4.Assessment (1st and 2nd call)

#### 4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 5.Methodology, learning tasks, syllabus and resources

#### 5.1.Methodological overview

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

#### 5.2.Learning tasks

- Theoretical lectures.

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- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

### 5.3.Syllabus

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1. The Early Modern English period: characteristics.

The transition from Middle to Modern English. The New Standard.

2. Early Modern English phonology, grammar and vocabulary.

Changes in morphology. The expansion of the English vocabulary. The orthography of Early Modern English

The Great Vowel Shift, other vowels and consonants. Changes in morphology and syntax.

3. Late Modern English: Logic and prescription. Dictionaries and grammars.

The rise of Polite usage. Purists and linguistic correction. 'Talking Proper'.

Robert Lowth's Grammar. Dictionaries and spelling books.

4. Standard accents and others.

Images of accents. Symbols of the social divide. Educating accents.

5. Standard and non-standard grammatical variation. Genteel vs. vulgar language.

Lexical variation. Lexical varieties in Modern and Contemporary English.

6. Geographical variation in the United Kingdom.

The regional dialects of England: major divisions. English in Scotland and Northern Ireland.

#### Compulsory Readings:

Görlach, Manfred. (1991). *Introduction to Early Modern English*. Cambridge: CUP.

Pyles, Thomas & John Algeo. (2010) (6 th ed). *The Origins and Development of the English language*. Wadsworth :

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Cengage Learning.

### Recommended Bibliography:

Blake, Norman F. (1996). *A History of the English Language*. London: Macmillan Press.

Hughes, Geoffrey. (2000). *A History of English Words*. Oxford: Blackwell.

Lass, Roger (ed.) (2000). *The Cambridge History of the English Language. Vol. III: 1476-1776*. Cambridge: CUP.

Mugglestone, Lynda. (1995). ' *Talking Proper" The Rise of Accent as Social Symbol*. Oxford: Clarendon Press.

Mugglestone, Lynda (ed.) (2012). *The Oxford History of English*. Oxford: OUP.

Nevalainen, Terttu and Helena Raumolin-Brunberg. (2003). *Historical Sociolinguistics*. London: Longman.

Romaine, Suzanne (ed.) (1992). *The Cambridge History of the English Language. Vol. IV: 1776-present day*. Cambridge: CUP.

### 5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts ( *Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

### 5.5.Bibliography and recommended resources

BB	Görlach, Manfred. : Introduction to early modern English / Manfred Görlach . Cambridge : Cambridge University Press, 1991
BC	Blake, N. F.. A history of the english language / N. F. Blake Houndmills ; London : Macmillan, 1996
BC	Nevalainen, Terttu. Historical Sociolinguistics / Terttu Nevalainen and Helena Raumolin. London: Longman, 2003
BC	The Cambridge history of the English language / edited by Richard Hogg Cambridge : Cambridge University Press, 1994