

## 27856 - Geographical Varieties of English

### Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	
Semester	Second semester
Subject Type	Optional
Module	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

#### **5.2.Learning tasks**

- Theoretical lectures.

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- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

### 5.3.Syllabus

#### (27856) Geographical Varieties of English

1. English as an International Language
2. The main Standard Varieties of English. Language and nation. Linguistic Symbolic value.
3. English in North-America. History, diversity and change.
4. Other varieties: Pidgins and Creoles.

### 5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts ( *Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

### 5.5.Bibliography and recommended resources

#### BIBLIOGRAPHY

##### Compulsory readings

ALGEO, John (ed.). 2001. *English in Northamerica. Origins and Development. The Cambridge History of the English Language* .Vol.6. Cambridge UP

BEX, Tony and Richard J. WATTS (eds.) 1999. *Standard English: The Widening Debate* . London: Routledge.

GRADDOL, David, Dick LEITH and Joan SWANN. 2002. *English History, Diversity and Change*. London: Routledge.

LIPPI-GREEN, Rosina. 1997. *English With an Accent* . London: Routledge.

SPOLSKY, Bernard. 1998. *Sociolinguistics* . Oxford UP.

WELLS, John C. 1982. *Accents of English. Beyond the British Isles. Vol. 3* . Cambridge UP.

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WEBSTER, Noah [1789] 1991. "An Essay on the necessity, advantages and practicability of reforming the mode of spelling, and of rendering the orthography of words correspondent to the pronunciation", in CROWLEY, T. (ed.) *Proper English: readings in language, history and cultural identity*. London Routledge.

### Recommended bibliography

LABOV, William. 1972. *Sociolinguistic Patterns*. Oxford: Blackwell.

KACHRU, B. B. 1992. *The Other Tongue: English accross Cultures*. Urbana/Chicago: University of Illinois Press.

RICKFORD, John R. 1999. *African American Vernacular English*. Massachussets: Blackwell

TODD, Loreto. 1984. *Modern Englishes: pidgins and creoles*. Oxford/London. Blackwell in association with André Deutsch.

TOTIE, Gunnel. 2002. *An Introduction to American English*. Massachussets: Blackwell.

TRUDGILL, Peter and Jean HANNAH. 2002. *International English A Guide to the Varieties of Standard English*. London: Arnold.

WOLFRAM, Walt. 1991. *Dialects and American English*. Englewood Cliff. N.J.: Prentice Hall.