

27963 - Second Language II(Catalán)

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	426 - Degree in Classics
ECTS	6.0
Year	1
Semester	Second semester
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

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5.2.Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

5.3.Syllabus

Theoretical programme (22.5 hours, 0.9 ECTS). The programme will cover the theory of the subject as follows:

-Functional questions: a) Description (of people and objects); b) Quantification (of objects and products); c) Opinions and preferences; d) Physical and emotional states; e) Weather conditions.

-Grammatical questions: a) Personal and adverbial pronouns; b) Indefinites and quantitatives; c) Aspects of negation; d) Relative pronouns; e) Relational elements; f) Aspects of verbs (subjunctive, future, conditional and imperative forms, use of "ser" and "estar").

Practical programme: The practical programme will follow a functional-communicative methodology: using various audiovisual documents and journalistic and literary texts, students will be able to improve their knowledge about day-to-day Catalan life and culture, while focussing on grammatical contents. Theoretical and practical aspects of the subject will both be covered in the classes, meaning that the face-to-face practical activities will be integrated: a) Grammatical and lexical activities from various educational viewpoints to practice the contents covered in theoretical classes; b) Oral comprehension activities (escolta i...), songs; c) Written comprehension activities (Reading and multiple-choice or true/false exercises to check understanding); d) Oral production activities (role play exercises, interviews, etc.), e) Written production activities (writing of various kinds of short texts: letters, notes, simple descriptions, etc.).

5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes* :

<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule:

<https://fyl.unizar.es/calendario-de-examenes#overlay-context=>

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

- Diccionari castellà - català / presentació d'Antoni Dalmau ; proleg de Manuel Seco ; cap de redacció, Josep Torras i Rodergas ; redactors, Maria Llopis i Freixas [et al.] ; col.laboradors, Xavier Carrasco i Nualart [et al.] . 3a. ed., 1a. reimp. Barcelona : Enciclopèdia Catalana, 1999
- Diccionari de la llengua catalana / Institut d'Estudis Catalans . Barcelona : Edicions 62, 1995
- Mas, Marta/Vilagrassa Grandia, Albert. Veus 1. Curs comunicatiu de català. Llibre del alumne. Barcelona : Publicacions de l'Abadia de Montserrat , 2011
- Veus : curs comunicatiu de català . 1, Llibre d'exercicis i gramàtica / Marta Mas Prats, Albert Vilagrassa Grandia (coordinació) ; Nuria Bastons Vilallonga ...[et al.] . Barcelona : Publicacions de l'Abadia de Montserrat, 201
- Ruai i Vinyet, Josep. Català fà cil : curs bàsic per a catalanoparlants / Josep Ruai i Vinyet . 10a. ed. act. Moià : El autor, 1993
- Xuriguera, Joan Baptista. Els verbs conjugats / Joan Baptista Xuriguera . 9ª ed. Barcelona : Claret, [2008]