

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	419 - Degree in Geography and Land Management
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education
Module	---

1.General information**1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

The learning and teaching methodology developed in the course is aimed to promote the attainment of its objectives. A wide range of teaching and learning activities is implemented, such as interactive lessons, practical exercises, individual or group activities, directed activities, field work and private study.

A high level of student participation will be required from all students throughout the course.

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Extensive material will be available *via* the Moodle site of the course. This offers a variety of resources including a repository of the lecture notes used in class, a course syllabus as well as other forms of course-specific materials, including a discussion forum.

5.2.Learning tasks

Lecture sessions: 37.5 hours

Interactive, individual or group activities:14.5 hours

Directed activities: 37 hours

Field work: 8 hours

Private study: 50 hours

Assessment: 3.0 hours

5.3.Syllabus

The lecture course will address the following topics.

1. Introduction to Human Geography
2. The transformation the world in the twentieth and twenty- first century.
3. Human Geography: characterization and evolution
4. Population: structure, dynamics and spatial análisis
5. Society and culture: ethnicity, language and religión
6. The city and the urbanization process
7. The spatial urban location, characterization and main contrasts in the world
8. The global urban hierarchy
9. The sociospatial problem in today's world.

5.4.Course planning and calendar

For further details concernig the timetable, classroom and other information of the course please refer to the

"Facultad de Filosofía y Letras" web site (<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>)

5.5.Bibliography and recommended resources

Basic bibliography :

DANIELS, P. et al (2012) *An introduction to Human Geography*. Pearson. Londres

ROMERO, JUAN (Coord). (2007) *Geografía Humana. Procesos, riesgos e incertidumbres en el mundo globalizado*. 2ª

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Edición. Barcelona. Ariel.

RUBENSTEIN, JAMES M. (2011) *The cultural landscape. An introduction to Human Geography*. Pearson. Oxford

SEGRELLES SERRANO, J.A. (2002) *Geografía Humana. Fundamentos, métodos y conceptos*. Ed. Club Universitario. Alicante.

Further Reading:

HAGGETT, P. (2001) *Geography. A Global Synthesis*. Prentice Hall-Pearson Education. England. 833 pp

HALL, P. (1996) *Ciudades del mañana. Historia del urbanismo en el siglo XX*. Barcelona, Ed. del Serbal

JOHNSTON, R.J., GREGORY, D. Y SMITH, D.M. (2000). *Diccionario de Geografía Humana*. Ed. Akal, Madrid. 592 pp

NOGUÉ Y FONT, J. y ROMERO GONZALEZ, J. coord.. (2006) *Las otras geografías*. Tirant lo Blanch

PUYOL, R., ESTÉBANEZ, J., MENDEZ, R., (1988.) *Geografía Humana*. Madrid

Other references:

Academic journals of Geography

Various nacional and international statistical sources

Reports from differents organizations national and international

Differents databases (Dialnet)

Web Sites