

Información del Plan Docente

Academic Year 2017/18

Faculty / School 201 - Escuela Politécnica Superior

Degree 437 - Degree in Rural and Agri-Food Engineering

ECTS 6.0 **Year** 4

Semester First semester

Subject Type Compulsory

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- 5.1. Methodological overview

THEORY LESSONS

The theoretical academic sessions will be used to allow students to learn through exposure professor concepts and methodologies of work needed to start developing your self-employment. These sessions will be conducted mostly with the support of computer presentations and projected; previously will be provided to the student.



Thematic block 1:

28952 - Utilities and process control

PROBLEM SOLVING:
The student will be given a series of problem sets that will solve or try to solve, then the interactive sessions will address the doubts and resolutions thereof.
WORKS:
In the classroom will be In the classroom will be proposed during the course 3 or 4 works, which the students have to solve. subsequent to the delivery, they made the defense of the same.
LABORATORY PRACTICE:
The professor made an explanation of the theoretical framework necessary for understanding the theory of practice to develop.
Explanation of equipment and instruments
Students operate the equipment, take data order that they can develop the practice report.
The completion of the practices is obligatory.
5.2.Learning tasks
The achievement of a student's basic training is based on theoretical type classes (30 hours) and problems type classes (20 hours), but active participation of students will be encouraged. Group work/activities (20 hours) are required; they allow the acquisition of general and specific competence. Individual tutoring will be conducted to clarify particular problems of each student and mandatory tutoring to work with reduced groups specific topics. Also, the practice program (10 hours) allows to transpose theoretical knowledge to practical application and development of scientific and technical documents. Tools will be used to support teaching and problem solving. The Virtual Campus of UniZar will also be used as support.
5.3.Syllabus
Theory programme
Topic 1: Introduction



AUXILIARY EQUIPMENT IN THE FOOD PROCESSING INDUSTRY

Topic 2: Use of steam in food processing industries. Steam distribution network. Steam boilers.

Topic 3: Drive compressed air and gases. pneumatic equipment. Distribution networks of compressed air.

Topic 4: Drive liquids. Equipment and distribution networks

Thematic block 2:

PROCESS CONTROL IN THE FOOD PROCESSING INDUSTRY

Topic 5: Introduction to automatic control.

Topic 6: The Process.

Topic 7: Process characteristics

Topic 8: Control actions .

Topic 9: Tuning controllers.

Topic 10: Industrial Instrumentation (I)

Topic 11: Industrial Instrumentation (II)

Topic 12: Characteristics of typical process control loops

Topic 13: Advanced Control

Topic 14: Programmable Logic Controller.

Topic 15: Applications in the industry. typical control schemes.

Practical Programme

Practical 1: Simulating a food processing process. Dynamic response to different inputs

Practical 2: Searching for, consulting and handling information: Catalogues of boilers and burners.

Practical 3: PLC Programming.



Practical 4: Tuning a controller for a continuous process.

Practical 5: Visit to a food processing industry to discover its auxiliary installations "in situ" and to control its processes.

5.4. Course planning and calendar

Study time and individual work

Assistance to the presential sessions is mandatory in works/activities and laboratory practice.

The students must take up the subject (4-5 hours per week) to understand and carry out further issues and problems that arise in class.

Overall it is estimated that students must use a total of 90 hours of personal work to complete a total of 150 hours devoted to the subject.

Activity / 1 Weak	2	3	4	5	6	7	8	9	10	11
Classroom activity										
Theory 4	3	1	1	2	2	1	3	1	3	1
Troublesho	oting 1	3	3		2	1	1	1	1	1
Laboratory sessions				2		2		2		2
Personal study and work										
Individual ₄ work:	4	4	3	3	3	3	3	3	2	2
Group work			2	2	2	2	2	2	2	2
Exams,										



tests											
тоти	8 L	8	8	9	9	9	9	9	9	8	8

Activity / Weak	12	13	14	15	16	17	18	19	Total
Classro activity	om								60
Theory	2	1	3			2			30
Trouble	shoo2ting	1	1			2			20
Labora sessior	tory Is	2							10
Person study and work	al								85
Individu work:	ıal ₂	2	4	4	4	5	7	3	65
Group work	2	2							20
Exams tests								5	5
TOTAL	. 8	8	8	4	4	9	7	8	150

5.5.Bibliography and recommended resources

Acedo Sánchez, José. Instrumentación y control básico de procesos / José Acedo Sánchez . [Madrid] : Díaz de Santos, D.L.



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28952 - Utilities and process control

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México [etc.] : Prentice Hall Hispanoamericana, cop. 1996

The updated recommended bibliography can be consulted in: http://psfunizar7.unizar.es/br13/egAsignaturas.php?id=8113