

Información del Plan Docente

Academic Year 2017/18

Faculty / School 228 - Facultad de Empresa y Gestión Pública

Degree 429 - Degree in Public Management and Administration

ECTS 12.0

Year

Semester Annual

Subject Type Basic Education

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- 5.1. Methodological overview

The learning process that has been designed for this subjet is based on the following points:

- Lectures combined with practicum. This practical classes together with the execution of papers, will have both, craining and evaluating purposes.



- To ease the themes preparation, students will have a file for the subjet available on the ADD containing: program divided into topics, references, activities suggestions.

5.2.Learning tasks

The program offered to the students in order to help to achieve the expected results includes the following activities:

- 1. Theoretical classes (lectures): The teacher will give a general introduction to the main themes of lach lesson in the program. Students should complement the explanations by reading the main and extra printed materials that will be provided
- 2. Practicum: It consists of both, the activities carried out by the students during the classes & the off-campus activities. The development of the different activities: analysis of articles and/or books of specialized bibliography, and daily press, video/film view and subsequent debate, searc and analysis of statistical data, case studies, group dinamics...

5.3. Syllabus

The study material of this course is structured in two parts

FIRST PART

DIDACTIC UNIT 1. CONCEPT, THEORY AND METHOD IN SOCIOLOGY.

Lesson 1. The origin of sociology. Comte reflection. Sociology, socialism and common sense.

Lesson 2. Some theoretical developments. Relationship of sociology with the natural sciences and social sciences. Positivism and school of suspicion.

DIDACTIC UNIT 2. INDIVIDUAL AND SOCIETY

Lesson 3. Socialization and deviancy. Nature and culture. Socialization. Deviant behavior.

Lesson 4. The family . Definition and family functions. Class families from a historical poin of view. The Spanish family. Family socialization. The crisis of the family.

Lesson 5. The school. Genealogy school. School and modernization. School and social inequality.

Lesson 6. Social inequality . Systems of social stratification. Theoretical models. Contemporary system classes. Social mobility.

Lesson 7. Mass communication. Lines of research on mass communication. The reception of media products.

SECOND PART



DIDACTIC UNIT 3. SOCIOLOGY OF ORGANIZATIONS

Lesson 8. The sociological study of organizations. Development of organizations. The Organization as an object of study. The Sociology of Organization in practice.

Lesson 9. Classical and contemporary perspectives for the study of organizations. The classical approaches to organizational theory. Neo-classical approaches to organizational theory. Some modern developments.

DIDACTIC UNIT 4. CENTRAL ASPECTS OF THE ORGANIZATION

Lesson 10. Social structure . Structures in organizations. Formal organization. Informal groups. Dimensions in the social structure. Design of organizational structures.

Lesson 11. The culture in the organization. The importance of culture for organization. Prospects study. The cultural system: beliefs, values and artifacts. Functions of culture.

DIDACTIC UNIT 5. BASIC PROBLEMS IN SOCIOLOGY OF ORGANIZATIONS

Lesson 12. Participation in the work. Power and Politics: organizations as political systems. The emergence of participation in organizations: altenative approaches to the study participation.

Lesson 13. The problem of maotivation. The meaning of work. Reasons and motivation at work: explanatory theories. Psychological study of satisfaction. Theories satisfaction.

Lesson 14. Communication processes . Perspectives on communication. Communication as a source of social identity. Communication as an organizational process. The elements of the communication process. Communication networks in organization. Communication addresses. Communication tolos. Barriers to effective government communication. External communication problems.

5.4. Course planning and calendar

Papers submission and classes schedule.

The course contains 12 ECTS credits, which involves 300 hours of students work. These 300 hours are organized in different types of activities, both, face-to-face and off-campus.

Working time (in hours):

Attendance to theoretical classes: 45 Attendance to practical classes: 15

Tutoring assistance: 23 Preparation of lectures: 20

Preparation for practical classes: 10 Preparation of papers, essays: 30 Carrying out written works: 7 Total student work: 150 (6 ECTS)



5.5.Bibliography and recommended resources

[BB: Basic bibliography / BC: Complementary bibliography]

- [BB] Giddens, Anthony. Sociología / Anthony Giddens y Philip Sutton; traducción de Francisco Muñoz de Bustillo.
 7a. ed. Madrid: Alianza, D.L. 2014
- [BB] Lucas Marín, Antonio. Sociología de las organizaciones : Influencia de las tecnologías de la información y la comunicación / Antonio Lucas Marín, Pablo García Ruiz, Sergio LLano Aristizábal . Madrid, : Fragua, D.L. 2013
- [BB] Mayntz, Renate. Sociología de la organización / Renate Mayntz ; versión española de José Díaz García . [1a. ed., 6a. reimp.] Madrid : Alianza, 1996
- [BB] Mintzberg, Henry: La estructuración de las organizaciones / Henry Mintzberg; traducción de Deborah Bonner y Javier Nieto. 1a ed., 9ª reimpr. Barcelona: Ariel, 1984 (reimpr. 2009)
- [BB] Nemesio Ruiz, Ramón. Colaboración y conflicto: una aproximación a la sociología de las organizaciones / Ramón Nemesio Ruiz Valencia: Tirant lo blanch, 2000
- [BC] Calhoun, Craig. Sociología / Craig Calhoun, Donald Light, Suzanne Keller; traducción y adaptación José C. Lisón Arcal. 7a. ed. Madrid [etc]: McGraw Hill, 2000
- [BC] García Madaria, José María. Teoría de la organización y sociedad contemporánea / José María García Madaria . 1a. ed. Barcelona : Ariel, 1985
- [BC] Hall, Richard H.. Organizaciones : estructura y proceso / Richard H. Hall . 3a. ed México : Prentice-Hall Hispanoamerican, 1988
- [BC] Pensar nuestra sociedad : fundamentos de sociología / Manuel García Ferrando (coordinador) ; Gonzalo Anaya ... [et al.] . 4a. ed. Valencia : Tirant lo Blanch, 1999
- [BC] Rocher, Guy. Introducción a la sociología general / Guy Rocher ; [traducción, José Pombo] . 1ª ed., 13ª reimp. Barcelona : Herder, 2006
- [BC] Tratado de Sociología / Salustiano del Campo, ed. . 2a.ed. corr. y aum., reimp. Madrid : Taurus, 1992