

## 30200 - Introduction to computers

### Información del Plan Docente

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	110 - Escuela de Ingeniería y Arquitectura 326 - Escuela Universitaria Politécnica de Teruel
<b>Degree</b>	439 - Bachelor's Degree in Informatics Engineering 443 - Bachelor's Degree in Informatics Engineering
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	First semester
<b>Subject Type</b>	Basic Education
<b>Module</b>	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

The learning process that is designed for this course is based on:

Escuela de Ingeniería y Arquitectura de Zaragoza:

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### **Classroom activities**

Lectures 30 h  
Problem based learning 15 h  
Laboratory sessions 15 h

### **Autonomous activities**

Practical work 8 h  
Personal study 72 h

### **Evaluation activities**

Final exam 4 h

Laboratory tests 6 h

Escuela Universitaria Politécnica de Teruel:

### **Classroom activities**

Lectures 30 h  
Problem based learning 15 h  
Laboratory sessions 10 h

Practical work 25h (groups of two-three students)

### **Autonomous activities**

Practical work and personal study 70 h

### **Evaluation activities**

Exams 4 h

## **5.2.Learning tasks**

**Lectures: 30 h**

**Problem based learning: 15 h**

Escuela de Ingeniería y Arquitectura del Campus Río Ebro:

### **Laboratory sessions: 15 h**

Logic design simulator and combinational circuits (1 session)  
Representation of information and encapsulated circuits (1 session)

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Propagation times of logic gates (1 session)  
Combinational components (1 session)  
Analysis and design of sequential systems (1 session)  
*Máquina Sencilla* (2 sessions)

Escuela Universitaria Politécnica del Campus de Teruel:

### Laboratory sessions: 10 h

Introduction. Simplifying functions

Combinational blocks

Sequential systems

Design of sequential systems

Introduction to Digital Computer ( *Máquina Sencilla* )

Escuela de Ingeniería y Arquitectura del Campus Río Ebro:

### Practical work: 8 h

Escuela Universitaria Politécnica del Campus de Teruel:

### Practical work: 25 h

Teacher will supervise practical work of students divided into groups during 25h.

## 5.3.Syllabus

Introduction and mathematical background  
Boolean Algebra  
Logic gates  
Technological constraints  
Numerical representation  
Representation of natural numbers  
Representation of integer numbers  
Basic arithmetic operations with integer numbers  
Representation of real numbers  
Combinational systems  
Analysis  
Design

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Combinational blocks  
Sequential systems  
Analysis  
Design  
Memory elements  
Critical path and cycle time  
Sequential blocks  
Introduction to digital computer: *Máquina Sencilla*  
Estructure and operation  
Instruction set architecture  
Processing unit  
Control unit

### 5.4.Course planning and calendar

Classroom session scheduling

Escuela de Ingeniería y Arquitectura del Campus Rio Ebro:

15 weeks

- Lectures and problem based learning: 3 h / week
- Laboratory sessions 2 h / 2 weeks

Escuela Universitaria Politécnica del Campus de Teruel:

15 weeks

- Lectures and problem based learning: 3 h / week
- Laboratory sessions 2 h / 2 weeks
- Practical work (see calendar)

### 5.5.Bibliography and recommended resources