

**Información del Plan Docente**

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	110 - Escuela de Ingeniería y Arquitectura
<b>Degree</b>	470 - Bachelor's Degree in Architecture Studies
<b>ECTS</b>	6.0
<b>Year</b>	4
<b>Semester</b>	Second semester
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

**1.General information****1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

The learning process is based on the programed activities according to the scheduling included on Moodle. There will be included diverse theoretical and practical material, like references, bibliography and statements.

**5.2.Learning tasks**

Activity type 1 (theoretical lesson): 30 hours, 1 group of 40.

Activity type 3 (practical lessons): 30 hours, 2 groups.

Activity type 4 (visits): 10 hours, 1 group of 40.

### **5.3.Syllabus**

1. Plan as city project.
2. Urbanism and land legal framework.
3. Instruments (I): land classification. Urbanized process.
4. Instruments (II): building and use conditions. General planning.
5. From the inner reform to the urban improvement.
6. Urban fabric and urban land.
7. PERI and detailed studies.
8. From extensions to "intermediate scale" plans.
9. Develop of non urban land. Partial development plan.
10. Urban project and typological experimentation.
11. From protection to regional and integrated landscape planning.
12. Undeveloped land area.
13. Landscape and territorial planning: an introduction. Instruments, legislation, plans and projects.

### **5.4.Course planning and calendar**

Theory and methodology: some theoretical lesson will be given focused at the beginning of the course. Some useful examples for the students work will be shown and discussed during the lessons.

### **5.5.Bibliography and recommended resources**

- Campos Venuti, G., and F. Oliva. 1994. *Cincuenta Años de Urbanística En Italia, 1942-1992*. Madrid: Universidad Carlos III de Madrid - B.O.E.

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- de Terán, Fernando. 1978. *Planeamiento Urbano En La España Contemporánea (1900-1980)* . Madrid: Alianza Universidad.
- de Terán, Fernando. 1999. *Historia Del Urbanismo En España. Vol.3, Siglos XIX Y XX* . Madrid: Cátedra.
- del Caz, Rosario, Pablo Gigosos, and Manuel Saravia. 2004. *Planes Parciales Residenciales&#8239;; Manual Profesional* . Valladolid: Junta de Castilla y León, Consejería de Fomento, D.L.
- Esteban, Juli. 2003. *La Ordenación Urbanística: Conceptos, Herramientas Y Prácticas* . Barcelona: Electa.
- Monclús, Javier (dir.), and Ricardo S. Lampreave, ed. 2011. *Proyectos Integrados de Arquitectura, Paisaje Y Urbanismo* . Zaragoza: Institución Fernando El Católico.