

61054 - Ecological and holistic care

Información del Plan Docente

Academic Year 2017/18

Faculty / School 127 - Facultad de Ciencias de la Salud

Degree 548 - Master's in Nursing Studies

ECTS 6.0 **Year** 1

Semester Second semester

Subject Type Optional

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5. Methodology, learning tasks, syllabus and resources
- 5.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, case-solving practice sessions, seminars cooperative learning, tutorials, and ICT management.

5.2.Learning tasks



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The course includes the following learning tasks:

- Section I: The analysis of environmental, epigenomic factors and their health problems: the qualities of drinking water, *Legionella*, GMOs, agriculture and food. Principles of environmental health: the environmental audit applied to health. Emerging diseases. New techniques for the study of the diseases: genetic and molecular techniques. Implications of microbial balance in health.
- Section II: The holistic nursing: the ecology at the beginning of life; The therapeutic relationship; Integrative medicine; Diverse techniques framed within the therapeutic relationship: those of communication, active listening and mindfulness. Various techniques associated with pain, discomfort, palliative care and the achievement of serenity in health and illness. Holistic techniques: energy, reflexology and relaxation.
- Section III: In the dissemination seminars, which are coordinated with other Master's courses, we will share in a guided way the obtained results and conclusions of the Master's (to the scientific world).

5.3.Syllabus

The course will address the following topics:

SECTION I. ENVIRONMENTAL POLLUTION; HEALTH EFFECTS: Analysis, risk assessment and prevention

- SESSION 1. QUALITY OF FOOD
- SESSION 2. QUALITY OF DRINKING WATER
- SESSION 3. AIR QUALITY
- SESSION 4. THEORY OF THE MOST USED GENETIC AND MOLECULAR RESEARCH TECHNIQUES FOR THE STUDY OF SOME DISEASES
- SESSION 5. VISIT AND ANALYSIS OF HEALTHY AND SUSTAINABLE SPACES (to be determined)
- SESSION 6. IMPLICATIONS OF MICROBIAL EQUILIBRIUM, IN HEALTH

SECTION II. ANALYSIS OF PSYCHO-SOCIO-ENVIRONMENTAL FACTORS:

- SESSION 7. THE PERSONAL PROJECT IN THE VITAL CYCLE AND ITS RELATIONSHIP WITH HEALTH DOLPHIN AND DISEASE. MINDFULNESS AS A SELF-CARE TOOL
- SESSION 8. ECOLOGY AT THE BEGINNING OF LIFE
- SESSION 9. THEORY AND PRACTICE OF THE FERMENTATION AND INFLUENCE IN THE HUMAN MICROBIOTA
- SESSION 10. EUROPEAN AND LOCAL PROJECTS ON FOOD AND HEALTHY FOOD
- SESSION 11. NURSING DIAGNOSES AND ASSESSMENT INSTRUMENTS

5.4. Course planning and calendar

Timetable

- The course sessions run from January to March 2017 (Thursday and Friday).
- The dissemination seminars coordinated with other courses: every Thursday of April and May.

Provisional course planning

- 1. Problems and practice sessions.
- 2. Environmental audit.
- 3. Molecular Biology Techniques.
- 4. Review and discussion
- 5. Fermentation (late)
- 6. Fluvio therapy / Fluviohappiness (on Saturday or spring weekend in April or May)
- 7. Full attention (combine these sessions with other courses)

Assessment



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• The evaluation date and thesubmission of all evaluable material will be on June 9, 2018 for the first call, and on September 8, 2018 for the second call.

5.5.Bibliography and recommended resources