

## 66116 - Fabrication of Micro and Nonodevices

### Información del Plan Docente

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	100 - Facultad de Ciencias
<b>Degree</b>	539 - Master's in Nanostructured Materials for Nanotechnology Applications
<b>ECTS</b>	5.0
<b>Year</b>	1
<b>Semester</b>	Second semester
<b>Subject Type</b>	Optional
<b>Module</b>	---

### 1. General information

#### 1.1. Introduction

In this module, specific examples are given in detail of nanotechnology applications, explaining the basis (physical or chemical phenomenon that gives rise to the development in question), the approach to the problem, the phases of development, the difficulties encountered and the end result.

#### 1.2. Recommendations to take this course

" *Fabrication of micro and nanodevices* " is an optional module equivalent to 5 ECTS credits or 125 student work hours. Of these 5 credits, some of them are dedicated to the theoretical fundamentals and the remaining (> 3 ECTS) correspond to laboratory practicals. The course is given in the second term of the academic year. As with the other modules in this Master, this module is taught and assessed completely in English.

The objective of this module is that the students can make their own nano- or microdevices, experiencing the potential applications and becoming familiar with the practical and real application of the material studied in the previous modules.

This module is mainly practical and the students will make and characterize their own devices, evaluating the practical applications of these. The theory classes will focus on explaining the theory upon which the devices the students will make in the laboratory is based. The students will have access to sophisticated production and characterization equipment.

As the whole course is taught in English, students need to have an upper-intermediate level in the language: minimum level B1 in the European Common Framework Language Reference, but preferably level B2. Level B1 is reached when the student is able to understand the main points of clear, standard-language texts when covering known matters - whether in terms of work, study or leisure; when able to cope in most situations which the student encounters during a trip to places where the language is spoken; when able to write simple, coherent texts on familiar topics or those in which the student has an interest; and when able to describe experiences, happenings, wishes and ambitions as well as briefly justify opinions or explain plans. B2 is achieved when the student is able to understand the main ideas of complex texts that deal with both specific and abstract topics, even if these are technical - though within the field of specialisation; when able to communicate with native speakers with the degree of fluency and ease such that the communication takes place without effort on either side; and when able to write clear, detailed texts on diverse subjects as well as defend a point of

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view on general topics - giving the pros and cons of the different options.

Additional information about this master (grants, events, etc.) can be found on the web site: [www.unizar.es/nanomat](http://www.unizar.es/nanomat).

### 1.3.Context and importance of this course in the degree

Once the students have a solid theoretical base and have learnt the general ways to prepare nanostructured materials and characterise them, this module is a step forward. This knowledge is applied to the solving of real problems and they get to create their own devices. This will make them more aware, on the one hand, of the potential applications of the discipline they are studying and, on the other, will also make them aware of the real difficulties coming with the application and market possibilities of these devices.

### 1.4.Activities and key dates

This module is taught in the second term, following on from module 5, and is expected to start by mid-April and last three weeks.

The course is given in the afternoon and the calendar for classes and exam dates will be published prior to the beginning of each academic year in the web site of the Faculty of Science (<https://ciencias.unizar.es/web/horarios.do>) and the master web site ( [www.unizar.es/nanomat](http://www.unizar.es/nanomat) ).

In addition, the google calendar for this course will be shared with the students for a more efficient and effective communication.

## 2.Learning goals

### 2.1.Learning goals

The student, in order to pass the course, will have to show her/his competence in the following skills:

- Identify and, with rigour, describe some of the recent specific developments in research that have led to nanotech applications.
- Find opportunities to apply theory and knowledge of the phenomena taking place at the nanoscale for the making of devices and specific applications.
- Assess the true difficulties that come with the practical pursuit of an idea or concept.

### 2.2.Importance of learning goals

This module involves the application of the theoretical knowledge and the manual skills acquired by the student to the design and production of nanodevices that may have real, significant applications in the current market. Furthermore, we trust that this subject - in which the students make nanotech devices - will contribute to motivating and encouraging them to face new challenges and to awaken new interests.

## 3.Aims of the course and competences

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### 3.1. Aims of the course

In this module, the students will apply the theoretical knowledge acquired in the previous modules in the Master's (production and characterization of nanostructured materials) to real problems, which will lead to them producing micro and nanodevices and directly observing their properties. Thus, they will become aware of the potential applications of Nanotechnology in a more natural way for fields as diverse as molecular electronics, advanced chemical sensing, optical and magnetic hyperthermia, production of nanomaterials by microfluidics...

### 3.2. Competences

After completing the course, the student will be competent in the following skills:

- Understand and successfully prepare micro and nanodevices.
- Design and create nanodevices, assessing real difficulties in their production and in the requirements for these to reach the marketplace.

### 4. Assessment (1st and 2nd call)

#### 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The students choosing **ongoing assessment** (attendance to at least 80% of this module lectures and practicals is required) will be assessed by the teachers of the practical credits for the subject (75% of the total score for this module). They will score from 1 to 10 the abilities in the lab, fundamental knowledge on which the practical is based, and/or the Q&As and reports handed in by the students on their laboratory results and the interpretation of these. Special attention will be paid to checking that students have acquired the necessary abilities from these practical sessions, i.e. handling of nanomaterial production techniques, recognition of experimental difficulties in these processes, problem, risk and difficulty evaluation, interpretation of results obtained, professional presentation of laboratory-acquired results and written communication ability with specific language appropriate to the topic under consideration.

The lecturers involved in the theoretical fundamentals supporting the laboratory sessions will assess problem solving, exercises and questions during the classes answered by the student at that time or later according to the lecturer's indications (25% of the total score for this module).

A minimum mark of 4 out of 10 is needed for each of the two parts of the assessment to pass the subject. In any case, the average over the two sections must be at least 5 out of 10 to pass the subject.

### GLOBAL EXAMINATION

For those students that did not pass the ongoing assessment or students that wish to increase their mark, **the global assessment** consists of:

Firstly, there will be a multiple choice test which must be passed before going into the laboratory. Here the judgement is on whether or not the student is ready to respect the laboratory safety norms and if the student is able to manage the

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instruments involved in the practical test. This is an elimination test which can only be passed with a score of 8 out of 10. This first test counts for 5% of the total for this test. Once the test is passed, the student begins the laboratory exam. This consists of an experiment in which the student must show the capability to plan the necessary experiments given the objectives to be achieved. These experiments must be performed adequately, correctly using the corresponding instruments (an expert will at all times be supervising and will halt the exam if this person sees that the student is endangering the equipment used or their own safety). This part counts for 65% of the mark in this test. Lastly, the student must interpret the data obtained and write a report in which the results obtained are analyzed and the main conclusions given. A score of between 1 and 10 will be given for the scientific quality of the report presented and the student's communication skills. This report is worth 30% of the total mark for this test.

### 5. Methodology, learning tasks, syllabus and resources

#### 5.1. Methodological overview

A general examination of the contents of this course will be performed through lectures and laboratory practice sessions, where the lecturer will supervise the production of micro and nanodevice. Students will acquire the knowledge necessary to successfully fabricate and/or characterize the micro-nanodevices to determine its unique properties. This will then be done in the laboratory under the supervision of the staff.

#### 5.2. Learning tasks

The course includes the following learning tasks:

Lectures: Each micro and nanodevice to be made will be explained by the lecturer, who will later guide the students in the production process.

Laboratory practice sessions: the students will face real problems in the production and end properties of the micro-nanodevice built.

#### 5.3. Syllabus

#### 5.4. Course planning and calendar

This calendar will be published at the beginning of each academic year in the web site of the Faculty of Science (<https://ciencias.unizar.es/web/horarios.do>). Additional information could be found at [www.unizar.es/nanomat](http://www.unizar.es/nanomat). All classes will be in the afternoon.

The google calendar for this course will be shared with the students for a more efficient and effective communication.

#### 5.5. Bibliography and recommended resources