

67512 - Educational policy and administration

Información del Plan Docente

Academic Year	2017/18
Faculty / School	109 - Facultad de Economía y Empresa
Degree	523 - Master's in Sociology of Public and Social Policy
ECTS	4.0
Year	1
Semester	Indeterminate
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

In order to pass the course, the student must demonstrate the following results:

- To be able to identify and analyze the social impact of public educational policies
- To be able to work from a sociological perspective the social, cultural and political function of education in the world today.
- To be able to use rigorously the notions, concepts and theories most relevant in sociology to analyze and understand the relationship between education and the environment and the role of public policies in education.
- To be able to study the sociological elements of the educational system and its repercussions at social level and its practical consequences.

2.2.Importance of learning goals

To be able to identify and analyze the social impact of public educational policies

- To be able to work from a sociological perspective the social, cultural and political function of education in the world today.
- To be able to use rigorously the notions, concepts and theories most relevant in sociology to analyze and understand the relationship between education and the environment and the role of public policies in education.
- To be able to study the sociological elements of the educational system and its repercussions at social level and its practical consequences.

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

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4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The aim of this course is to train students to access the knowledge of instrumental techniques, which serve education policies, and the necessary knowledge for the proper understanding of the Spanish and European educational policy.

5.2.Learning tasks

Students will be able to:

- 1: identify and analyze the social impact of public education policies.
- 2: work from a sociological perspective the social, cultural and political role of education in today's world.
- 3: use rigorously notions, concepts, and the most relevant theories in sociology to analyze and understand the education relationships with the environment and the role of public policies in education.
- 4: study the sociological elements of the educational system, and its impact on the social level and their practical consequences.

5.3.Syllabus

The course will address the following topics:

Topic 1: The Information Society. International scientific community

Topic 2: Policies and Educational Systems

Topic 3: Family. Community involvement

Topic 4: Multiculturalism and education

Topic 5: Coexistence. The community model for conflict prevention

5.4.Course planning and calendar

The course includes the following learning tasks:

- Teacher's conference
- Seminars
- Team work

5.5. Bibliography and recommended resources

- Apple, M. Y Beane, J. 1997. *Escuelas democráticas*. Madrid: Morata (p.o. 1997).
- Baudelot, C. & Establet, R. 1973. *La Escuela capitalista en Francia*. Madrid: Siglo XXI. (p.o. 1971).
- Apple, M.W. 1996. *Política cultural y educación*. Madrid: Morata
- FERNÁNDEZ SORIA, J .M . 1999. *Manual de política y legislación educativas* . Madrid: Síntesis.
- Flecha, R. 1994. Las nuevas desigualdades educativas. *Nuevas perspectivas críticas en educación*. Barcelona: Paidós, pp. 55-82.
- Giroux, H. 2005. *Estudios culturales, pedagogía crítica y democracia radical*. Madrid: Popular.
- Giroux, H. y Flecha, R. 1992. *Igualdad educativa y diferencia cultural* . Barcelona: El Roure.
- Kymlicka, W. 2003. La educación para la ciudadanía. *La política vernácula* . Barcelona: Paidós, (p.o. en 2001).
- Young, M. 1998. *Curriculum of the future*. New York: Routledge.