

## 68510 - Curriculum design for specialised subjects: Physical Education

### Información del Plan Docente

<b>Academic Year</b>	2017/18
<b>Subject</b>	68510 - Curriculum design for specialised subjects: Physical Education
<b>Faculty / School</b>	202 - Facultad de Ciencias Humanas y de la Educación
<b>Degree</b>	366 - University Master's in Secondary School / Professional Development and Sports Teaching: Physical Education 415 -
<b>ECTS</b>	3.0
<b>Year</b>	XX
<b>Semester</b>	Indeterminate
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Introduction**

This course provides a start-point framework for empowering students to design teaching processes in the field of Physical Education through medium-term syllabus, concretely the annual or didactic syllabus. This course will also be focused on a didactic approach based on competences.

It pretends to complete students learning process, trying to clearly recognize the curricular dimension in the teaching process of Physical Education. This educational approach will bring the students to a useful, critical and rigorous perspective of the PE curriculum.

Similarly, this subject assumes the responsibility to assist students in developing a sufficiently contextualized annual syllabus: in relation to basic subjects, particularly with that one is called "Fundamentals of the teaching-learning process" and with "Practicum I" when students go to some high school.

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

1. Students will be able to identify and correctly position different constituent elements of curriculum design (objectives, content, evaluation criteria, methodological guidelines ....) in medium-term syllabus.
2. Students will be able to analyze in a critical, reasoned and constructive way, medium and long term curriculum designs.
3. Students will be able to pose, define and set curriculum design (medium term) for physical education subjects from different educational guidelines, with particular attention to the perspective of training based on competences.

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### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

#### **5.2.Learning tasks**

#### **5.3.Syllabus**

The course will address the following topics:

- Topic 1. Immediate and present History of the Physical Education curriculum.
- Topic 2. Physical Education in Secondary Education.
  - o 2.1. The connection with the previous st>= Physical Education in Primary Education.
  - o 2.2. Physical Education in Secondary Education.
  - o 2.3. Physical Education in High school.
  - o 2.4. Physical Education in Vocational Training.
  - o 2.5. Physical Education in Special Education System.
- Topic 3. The educational proposals.
  - o 3.1. Programming: different levels of specificity.
  - o 3.2. The medium-term syllabus: cycles and courses.
  - o 3.3. Constituent elements of programming: definition, selection and specification.
  - o 3.4. The internal consistency as a point of quality in programming: the relationship between the elements of a syllabus.
  - o 3.5. The syllabus as a contextualized and explicit point of reference.
  - o 3.6. Technology in programming resources.
  - o 3.7. Interdisciplinary projects.

#### **5.4.Course planning and calendar**

#### **5.5.Bibliography and recommended resources**