

68514 - Curriculum design for specialised subjects: Spanish Language and Literature and Latin and Greek

Información del Plan Docente

Academic Year	2017/18
Subject	68514 - Curriculum design for specialised subjects: Spanish Language and Literature and Latin and Greek
Faculty / School	107 - Facultad de Educación
Degree	361 - University Master's in Secondary School Teaching: Spanish Language and Literature 415 -
ECTS	3.0
Year	---
Semester	Indeterminate
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

This course is included in module 4 about specific competence no. 4, "Planning, designing and developing syllabus and learning activities, and evaluating the speciality and subject of its competence", as regards "Competences related to curricular design". It includes the courses "Curricular design of the subject Spanish Language and Literature, and Latin and Greek" and "Disciplinary contents for the subject Spanish Language and Literature, and Latin and Greek" (supplementary training and disciplinary scientific updating). These two courses are coordinated in such a way that the scene and analysis of the scientific contents for the different speciality courses are done with the project carried out in the first subject.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

To pass this course, students should obtain the following results:

1.- Know the Curriculum; understand both its structure, and the competences and overall objectives, of the Compulsory Secondary Education and High School Education stage. Recognise, describe and analyse the essential elements of a curricular design: general and specific competences, objectives, contents, methodology, teaching-learning activities, didactic resources, criteria and evaluation procedures.

2.- Relate the Spanish Language and Literature curriculum in Compulsory Secondary Education and High School Education, and Universal Literature, to general competences and other subjects of the curriculum. If applicable, know the

68514 - Curriculum design for specialised subjects: Spanish Language and Literature and Latin and Greek

curriculum of Classic Culture, Latin and Greek, in Compulsory Secondary Education and High School Education, and its connection with general competences and other subjects of the curriculum.

3.- Identify the main difficulties of teaching-learning that appear in these areas. Assess the characteristics of Compulsory Secondary Education and High School Education students from the point of view of developing linguistic and communication skills, and their interests and reading habits.

4.- By means of rigorous methods, analyse the different possibilities and central themes for the sequence and schedule of the contents of the Spanish Language and Literature, Universal Literature or, if applicable, Classic Culture, Latin and Greek Curricula. Critically analyse and compare different didactic proposals in textbooks or didactic units and other curricular materials by paying attention to diversity.

5.- Draw up a basic yearly and argued proposal of contents sequencing for a speciality subject.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

The course will address the following topics:

1. **Essential elements of the curricular design:** context, general and specific competences, objectives, contents, methodology, teaching-learning activities, didactic resources, criteria and evaluation procedures.
2. **The general competences and objectives of the Compulsory Secondary Education and High School Education stage.**
3. **The Spanish Language and Literature Curriculum** in Compulsory Secondary Education and High School Education. The curriculum of Classic Culture, Latin and Greek in Compulsory Secondary Education and High School Education. Its connection with general competences and with other subjects of the curriculum.
4. **The main difficulties of teaching and learning** that appear in these areas. Characteristics of Compulsory Secondary Education and High School Education students from the point of view of linguistic and communication developing skills, and their interests and reading habits.
5. **Different possibilities and main themes to sequence and schedule the contents** of the Spanish Language and Literature, Classic Culture, Latin and Greek curricula. Critical analysis of the didactic proposals in textbooks, didactic units and other curricular subjects.
6. **Curricular design phases of a teaching-learning process.**

68514 - Curriculum design for specialised subjects: Spanish Language and Literature and Latin and Greek

7. **Learning assessment in the linguistic and literary domain.** Planning the evaluation of learning. Criteria and evaluation procedures.
8. Paying attention to **diversity in the linguistic and literary domain.**
9. Analysis of **curricular design cases** of a speciality.
10. **Analysis and evaluation of the student's annual content implementation** with the internship centre's curricular project.

5.4.Course planning and calendar

5.5.Bibliography and recommended resources