

68521 - Discipline content for Economics and Business Administration in the speciality subjects of Economics and Business at Secondary and VIth form level

Información del Plan Docente

Academic Year	2017/18
Subject	68521 - Discipline content for Economics and Business Administration in the speciality subjects of Economics and Business at Secondary and VIth form level
Faculty / School	107 - Facultad de Educación
Degree	356 - University Master's in Secondary School Teaching: Economics and Business Studies 415 -
ECTS	4.0
Year	---
Semester	Indeterminate
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

1. Is able to situate economics education in the general curriculum of secondary education and be able to look up, analyse and handle the relevant curricula.
2. Is able to make a class preparation, using the SPS method (Situation-Problem definition-Solution), and taking into account the didactic initial situation and using the custom didactic design, forms of work and operating funds.
3. On the basis of a subject, is able to select the correct information sources, and collect and analyse the correct subject matter.
4. Students should be able to set concrete and operational goals, taking into account the broader educational picture (curricula, attainment targets, the commonly held view on education in the school) as well as appraise the situation the pupils are in at the beginning.
5. Is able to assess the initial situation in the programmes that include classes in economics and business economics.
6. Students should be able to carry out an objective evaluation. To that end, students should be able to choose or draw up valid questions and assignments and lay down assessment criteria.
7. Students should be able to structure learning contents of economics, law, and management sciences as well as teach how the different contents relate to each other both within one field of study (vertically) and between the different fields of study (horizontally).

2.2.Importance of learning goals

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3.Aims of the course and competences

3.1.Aims of the course

This course is the discipline that the (future) teachers should allow students to learn how to realise a good lesson. For this purpose the future teacher uses his economic knowledge and adapts the teaching method to the situation. He relates his knowledge to its (limited) experience in the classroom. The basics goals of course are knowing and understanding:

1. The structure of secondary education
2. Curricula analysis and the economics' curriculum
3. Introduction, purpose and link basic skills
4. The teaching learning process sequence and structure lesson
5. Educational goals
6. Teaching initial situation
7. Teaching strategies and methods in economics
8. Choosing the appropriate teaching methods and resources
9. Evaluation
10. Structure
11. Annual planning/inspection
12. Differentiation in classroom and the economics teacher in daily classroom practice

The student

1. Is able to situate economics education in the general curriculum of secondary education and be able to look up, analyse and handle the relevant curricula.
2. Is able to make a class preparation, using the SPS method (Situation-Problem definition-Solution), and taking into account the didactic initial situation and using the custom didactic design, forms of work and operating funds.
3. On the basis of a subject, is able to select the correct information sources, and collect and analyse the correct subject matter.
4. Students should be able to set concrete and operational goals, taking into account the broader educational picture (curricula, attainment targets, the commonly held view on education in the school) as well as appraise the situation the pupils are in at the beginning.
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7. Students should be able to structure learning contents of economics, law, and management sciences as well as teach how the different contents relate to each other both within one field of study (vertically) and between the different fields of study (horizontally).

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

The course has continuous assessment or final exam during the examination period. In the case of continuous assessment, preliminary tasks will be explained partly during the lectures. Assignments will be available on the ADD. The assignment for this course concerns, in pairs, developing a cross disciplinary project. The theme should be from the legal curriculum of economics and business economics. The target group is upper secondary school level. The students write a paper and develop the necessary didactical material for each lesson, with a special focus on variation on teaching methods. During the examination period, students give a presentation on the finished project. The assignment must be submitted via the digital learning environment. If the specified delivery period is not respected, the student can participate in the final examination. The grade of the course is determined by the quality of the paper and the didactic material.

5.Methodology, learning tasks, syllabus and resources

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5.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, assignments, group discussion, team work, among others.

Students are expected to listen critically to the teacher, study course texts, actively participate in classes, do their own literature research and attend the teaching sessions.

Classroom materials will be available via Moodle. These include handbooks and complementary materials, as well as other course-specific learning materials. The assignments must be uploaded to Moodle.

5.2.Learning tasks

The course includes the following learning tasks:

- Lectures
- Assignments and papers. Preparation time, design and presentation of didactic materials.

5.3.Syllabus

The course will address the following topics:

Section 1. Economic curriculum

1. Basic Economic Concepts
2. Firms and Production
3. Market and Price: Competition and Market Structure
4. National Income Determination and Price Level: Measurement of Economic Performance
5. The Role of the Government: Macroeconomic Problems and Policies
6. Money and Banking
7. International Trade and Finance

Section 2. Business Economics curriculum

1. Firms, Entrepreneurship and Legal Aspects of Business
2. Business Policy and Strategic Management
3. Management and Organizational Behavior
4. Operations Management and Supply Chain Management
5. Marketing
6. Information Systems and Accounting
7. Finance

5.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Education website.

5.5.Bibliography and recommended resources