

68534 - Discipline content for Literature in the speciality subjects of Spanish Language and Literature at Secondary and VIth form level

Información del Plan Docente

Academic Year	2017/18
Subject	68534 - Discipline content for Literature in the speciality subjects of Spanish Language and Literature at Secondary and VIth form level
Faculty / School	107 - Facultad de Educación
Degree	361 - University Master's in Secondary School Teaching: Spanish Language and Literature 415 -
ECTS	4.0
Year	XX
Semester	Indeterminate
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

This course does not offer contents for specialisation in the study of Spanish literature, it is offered as a reinforcement of the learning acquired during the undergraduate degree in this field through a review in the form of key points of knowledge related to the object of study, to the methodologies that address it, and to the applicable theoretical/practical tools; it is focused on the levels within Compulsory Secondary Education and non-compulsory Secondary Education.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

In order to pass this course, students must be able to:

- 1 Discuss the concept of literature and explain the difficulties in its definition, as well as list and describe the various components of the literary object.
- 2 Classify and define the various disciplines applied to the study of literature, and identify the most relevant study methodologies in the field of Spanish literature.
- 3 Evaluate the various organisational criteria in the study of literature.

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- 4 Evaluate the concept of the literary canon and recognise the educational and ideological implications of the various literary canons.
- 5 Recognise the different study perspectives in the field of international Hispanism.
- 6 Analyse and evaluate the literature contents in the curriculum for Compulsory Secondary Education and non-compulsory Secondary Education.
- 7 Select and summarise the most relevant contents for the teaching of literature in its synchronic and diachronic aspects in the context of Compulsory Secondary Education and non-compulsory Secondary Education.
- 8 Use fundamental sources of knowledge and references for scientific updates regarding literature.
- 9 Compare the various text commentary models and evaluate their relevance for the classroom.
- 10 Describe the various types of text publication and evaluate their degree of educational usefulness in the context of Compulsory Secondary Education and non-compulsory Secondary Education.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

The course includes the following learning tasks:

- Analysis of materials devoted to the theoretical definition and characterisation of the literary object.
- Application of the analysis of aspects of the literary object to specific works.
- Collection of illustrative documents concerning the methodological approaches that are applicable to the study of literature and the analysis of its principles.
- Discussions regarding the problem of the history of literature as a discipline, based on a critical dossier.
- Preparation of explanatory summaries, based on materials supplied by the lecturer, concerning the concepts of 'canon' and 'Hispanism'.
- A seminar for reflection on the specifically literary contents of the curriculums for Compulsory Secondary Education and the non-compulsory Secondary Education.
- Preparation of materials for the explanation and illustration of theoretical concepts related to the synchronic and diachronic study of literature in the educational context of Compulsory Secondary Education and non-compulsory

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Secondary Education.

- Observation and management of sources of knowledge for the area of literature and design of strategies for their use in the classroom.

5.3.Syllabus

5.4.Course planning and calendar

5.5.Bibliography and recommended resources