

69204 - Master's Dissertation

Información del Plan Docente

Academic Year 2017/18

Faculty / School

Degree

ECTS 30.0

Year ---

Semester Second semester

Subject Type

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2. Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- 5.1.Methodological overview

The Master's Dissertation is an original piece of work that promotes student autonomous work. Therefore, there are not lectures or practice sessions in this course, only tutorials.

The students will be distributed in diverse whorkshops, according to Master's Academic Comission. The dissertations will be developed under the supervision of a teacher of the Master's, specially those specialized in Architectural projects, Urbanism projects and Architectural Composition. Likewise there will be supervisors of another areas, as construction,



69204 - Master's Dissertation

structures and facilities.

5.2.Learning tasks

The course includes the following learning tasks:

- Workshops. Individual and collective criticism sessions. It is recommended to participate in all workshops.
- **Tutorials** (up to 30 hours). Students have technical supervisors (construction, structures, facilities), which are coordinated with other tutors.
- Criticism and review session. There will be a session when students submit the dissertation as well as a final defence with a committee.

5.3. Syllabus

There is no syllabus for this course.

5.4. Course planning and calendar

The available topics will be published by the teachers in charge of workshops. They will introduce their objectives and contents. Students will be distributed in different classrooms, where the optimal students-teacher ratio will be 15. There will be collaborative learning and criticism sessions.

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the EINA website.

5.5.Bibliography and recommended resources

There is no specific bibliography for this course.