

25535 - Texts and problems in feminist philosophy

Información del Plan Docente

Academic Year	2018/19
Subject	25535 - Texts and problems in feminist philosophy
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	269 - Degree in Philosophy
ECTS	6.0
Year	
Semester	Half-yearly
Subject Type	Optional
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

See "Learning tasks " and "Syllabus".

More information will be provided on the first day of class.

4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- Lectures.

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- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

4.3.Syllabus

This course will address the following topics:

1. Approximations. Feminism: various pedigrees. Variations: philosophy, feminism, feminist philosophy.
2. Virginia Woolf: the question of the common world.
3. Simone de Beauvoir: becoming the subject.
4. Sexuality as an institution and practice: Gayle Rubin, Adrienne Rich and Monique Wittig.
5. Carla Lonzi: the dialectic in question. The Milan Women's Bookstore: Female mediation and political practice.
6. Luce Irigaray and sexual difference. Female genealogies.

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>; timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

4.5.Bibliography and recommended resources