

25609 - Assessment in physiotherapy I

Información del Plan Docente

Academic Year	2018/19
Subject	25609 - Assessment in physiotherapy I
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	275 - Degree in Physiotherapy
ECTS	6.0
Year	1
Semester	Annual
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

EVALUATION PART II: SECOND QUARTER

A. It will be necessary to overcome each of the following evaluation activities:

1. Evaluation of the follow-up of the practices of the 2nd QUARTER: by attending practical classes and seminars. The attendance, participation and involvement of the student will be evaluated. The percentage on the evaluation of block will be 20%.

o Evaluation criteria: to overcome this evaluation it will be necessary to attend 80% of the sessions practices and seminars. The qualification will be based on the follow-up of the student's participation during every practice

2. Presentation of the Workbook corresponding to the 2nd SQUARE: The student must register the daily practice in the Practice Notebook. The percentage on the evaluation of the block will be 20%.

The following sections must be included:

* Objectives of the practice

* History of Physical Therapy: Record of the findings found in the assessment process performed at the partner

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* Personal contributions and reflection on the practice: including relationships between the dysfunctions found in the valuation.

* Evaluation criteria: The internship notebook will be evaluated according to the following criteria:

- o Clarity and order in the presentation
- o Ability to organize and plan information
- o Adequate expression of the findings found
- o Ability to analyze and synthesize information
- o Creativity.

3. Practical test of the 2nd QUARTER: At the end of the 2nd semester, the practical application of the theoretical-practical contents of this block. The percentage on the evaluation of the block will be 60%.

B. In case the student does not positively overcome any of these evaluation activities:

* Students who have passed the continuous evaluation of the follow-up of the practices and have not passed the practical exam, they should only be presented to the practical test.

* Students who have not passed the continuous evaluation of the follow-up of the practices must overcome 25609 - Assessment in physiotherapy I

a theoretical test on the content of part II of the subject, as an essential requirement to be able to perform the practical test.

The percentage of this block of second semester on the global evaluation of the subject will be 50%.

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4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

4.2. Learning tasks

4.3. Syllabus

SECTION 1. EPISTEMOLOGICAL FRAMEWORK AND FUNDAMENTALS OF PSYCHOMOTRICITY. DEVELOPMENT AND ASSESSMENT PSYCHOMOTOR

1. The movement and human activity.

2. The concept of psychomotricity.

2.1. Approach to a concept of psychomotricity.

2.2. Psychomotor education, psychomotor rehabilitation, psychomotor therapy.

2.3. Contributions from the sciences to the psychomotricity.

3. The newborn reflexes.

4. Different aspects of psychomotor development

5. Exploration of the newborn.

5.1. The test at birth.

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5.2. Neurological examination.

5.3. The observation of the newborn.

5.4. Estimation of muscle tone.

5.5. Examination of cranial nerves.

6. Examination of psychomotor development.

6.1. Torque measuring scale psychomotor development in early childhood: Brunet Lezine.

6.2. Psychomotor exam Picq and Vayer.

6.3. Mccarthy scales of children's abilities.

6.4. Tests side dominance.

SECTION 2. BASIC PRINCIPLES OF PSYCHOMOTRICITY

1. Body image and laterality

1.1. Body image definition.

1.2. Consequences of body image.

1.3. Definition of laterality

1.4. Types of laterality

2. The basic motor behaviors

2.1. The posture

2.2. The equilibrium

2.3. Coordination

3. The perceptual motor behaviors

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3.1. Spatial perception and organization

3.2. Perception and temporal organization

3.3. Rhythm

SECTION 3: PHYSIOTHERAPY ASSESSMENT AND DIAGNOSIS

1. ASSESSMENT PROCESS

1. Feature, stages and resources
2. Physiotherapy clinical history
3. Clinical interview and data collection
4. Management of patient information and attitude of the physiotherapist during the valuation process.
5. Palpation skills and manual sensitivity
6. Functional Diagnosis

2. GLOBAL POSTURE EVALUATION

1. Visual observation and inspection.
2. Postural assessment and diagnosis.

3. LUMBOPELVIC REGION

1. Theoretical and practical basis of examinations, tests and assessment procedures applied to the different tissues and structures of the lumbopelvic region.

4. THORACIC REGION

1. Theoretical and practical basis of examinations, tests and assessment procedures applied to the different tissues and structures of the thoracic region.

5. CERVICAL REGION

1. Theoretical and practical basis of examinations, tests and assessment procedures applied to the different tissues and structures of the cervical region.

6. SHOULDER AND SCAPULA

1. Theoretical and practical basis of examinations, tests and assessment procedures applied to the different tissues and structures of the shoulder and scapula

4.4.Course planning and calendar

4.5.Bibliography and recommended resources