



Year : 2018/19

## **25631 - Diagnosis and treatment of communication pathologies**

### **Syllabus Information**

<b>Academic Year:</b>	2018/19
<b>Subject:</b>	25631 - Diagnosis and treatment of communication pathologies
<b>Faculty / School:</b>	127 -
<b>Degree:</b>	275 - Degree in Physiotherapy
<b>ECTS:</b>	6.0
<b>Year:</b>	
<b>Semester:</b>	Four-month period
<b>Subject Type:</b>	Optional
<b>Module:</b>	---

### **General information**

#### **Aims of the course**

The subject and its expected results respond to the following approaches and objectives:  
The general objective of this subject is that the student, from the knowledge of its contents, be able to explain the pathologies of communication and intervention techniques, applied to the professional development of Physiotherapy.

#### **Context and importance of this course in the degree**

The subject will complement the performance of the physiotherapist, equipping him with new instruments to detect, diagnose and correct the different communication potologies, for good or only within interdisciplinary groups, get a more effective adaptation and readaptation to the social and working life of the individual.

#### **Recommendations to take this course**

It is recommended to consult the information on the subject in the Moodle to plan from the beginning of the course the personal work of each student, work that will be insispensable to achieve the expected learning results and the progressive acquisition of skills.

#### **Learning goals**

#### **Competences**

Upon passing the subject, the student will be more competent to ...

Work in a holistic, tolerant, non-judgmental, careful and sensitive way, ensuring that the rights, beliefs and desires of different individuals or groups are not compromised.

Educate, facilitate, support and encourage the welfare, comfort of populations, communities, groups and individuals whose lives are affected by limitation in functioning, suffering and disease.

Respond to the needs of the patient by evaluating, planning and developing the most appropriate individualized programs with the person and their environment, their caregivers, their family and other professionals.

Intervene in the adaptation and readaptation of the physical, social and cultural environment.

Communicate effectively with the user, families, social groups, and other professionals.

Establish a relationship of empathy with the user, families, social groups and other professionals.

## **Learning goals**

The student, to pass this subject, must demonstrate the following results ...

The student to pass the subject must demonstrate that:

Analyze, synthesize and relate the fundamental concepts of communication pathologies.

Correctly apply these concepts to the field of physiotherapy.

Apply the Vancouver norms correctly and perform bibliographic documentation works.

Knows both theoretically and practically the techniques of intervention in the pathologies of communication,

## **Importance of learning goals**

They will allow the student to be more prepared to understand the theoretical and methodological foundations of physiotherapy, with a global view of the human being and therefore, be better able to start in the planning of professional action in situations of illness and disability. physical, psychic, and sensory throughout the life cycle of the person.

## **Assessment (1st and 2nd call)**

### **Assessment tasks (description of tasks, marking system and assessment criteria)**

The student must demonstrate that he has achieved the expected learning outcomes through the following assessment activities

Evaluation activities

The student must demonstrate that he has achieved the learning outcomes through the following evaluation activities

1.- Regular attendance to classes

2.-Active and efficient participation: the student must demonstrate that he / she knows how to apply the theoretical bases of the subject in the resolution of questions or practical cases, with a precise, clear and well-argued language.

3.-Final exam at the end of the school term.

The answers to the questions must follow the precise and complete explanation of the concepts and contents indicated in the statement, as well as demonstrate that they have been correctly understood and assimilated.

Grading system

The final grade of the subject results from the following weighting.

Theoretical exam: 80%

Attendance to class: 20%

## **Methodology, learning tasks, syllabus and resources**

### **Methodological overview**

The learning process that has been designed for this subject is based on the following:

The knowledge will be acquired by applying different methodologies: on the one hand in the theoretical classes the participation of the students will be promoted as well as the exhibition in them of some of the subjects of the program, on the other will be complemented in the hours of tutoring in which the Students will have the opportunity to learn individually and directly.

### **Learning tasks**

The program offered to the student to help him achieve the expected results includes the following activities ...

1.- Theoretical face-to-face classes

Credits: 2,5

Teaching methodology: Work in a class group on the contents to be treated. Debates and comments of texts.

2.- Resolution of problems and cases

Credits: 1

Development of a field journal / portfolio by the student

Teaching methodology: Tool for the control of self-learning: expectations, experiences, doubts, ideas that the student will record throughout the course and that will serve to self-assess their achievements in the subject.

3.- Other activities of personal work of the student

Credits 2.5

Teaching methodology: Final exam.

Study of the signature

4.- Tutorial of the student: individualized work through which continuous monitoring of the evolution of the teaching-learning process of each student can be carried out, as well as strengthening it, using motivation techniques towards personal effort.

## **Syllabus**

1. Concept and finish of speech therapy.
2. The development of language.
3. Deafness.
4. Aphasia.
5. Speech therapy and child brainl paralysis.
6. Developmental language disorders.
7. Fluency Disorders: Stammering.
8. The voice pathology and treatment.
9. Articulation disorders.

## **Course planning and calendar**

The theoretical classes will be compulsory and will be developed during the first semester in the proportion established by the Department of Physiatry and Nursing and complying with the POD of the professor.

Theoretical classes in a large group: two weekly hours throughout a semester.

Delivery of the material related to the portfolio or field notebook (theory and practice) that the student must be doing throughout the course on the dates that are awarded for this purpose.

Final exam of theory of the whole subject.

## **Bibliography and recommended resources**

The bibliography will be uploaded to the Moodle and will be discussed in class according to the bibliographic search work that is being done in class.